

Lamar Soutter Library: *A Leader in Service and Learning*



Lamar Soutter Library Annual Report Fiscal Year 2019



A Message from Our Director



I am pleased to share the 2018-2019 Annual Report of the Lamar Soutter Library with you. As you'll see when you read through these pages, the report documents an exceptional time in the Library; it celebrates what a prolific, supported Library can do when it is populated by extraordinary staff working together with a shared direction, to meet the needs and goals of the community it serves.

These examples and others in this document are but a representative fraction of the list of our Library's recent achievements, milestones, and innovative initiatives. I hope you enjoy reading about these accomplishments, and will celebrate them with us. We are excited about our future.

Mary Piorun, PhD

Director

Lamar Soutter Library

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Library Staff

Administration: Mary Piorun, PhD; Regina Raboin, MSLIS; Patricia Levenson, BSc

Education & Clinical Services (ECS): Jessica Kilham, MLIS; Catherine Carr, MLIS; Leah Honor, MLIS; Nancy Linnehan; Victoria Rosetti, MSLIS

Finance: Marianne Siener, BA; Morgan Kolinski, BA

Library Operations: Vivian Okyere, MLS; Joe Guarini, MLS

National Network of Libraries of Medicine, New England Region (NNLM/NER): Martha Meacham, MA, MLIS; Cheryl Lavallee; Karen Coghlan, JD, MS, MLIS; Sara Levin-Lederer, MPH; Susan Halpin, MEd; Margot Malachowski, MLS; Catherine Martin, MEd, Susan Army, BS

National Public Health Coordination Office (NPHCO): Javier Crespo, MLIS, MPA; Cecilia Vernes, MSLIS; Kathy Downing, MLIS

Office of Medical History & Archives: Kristine Sjostedt, MLS

Research & Scholarly Communications Services (RSCS): Sally Gore, MS, MSLIS; Lisa Palmer, MSLS; Tess Grynock, MLIS

Technology Initiatives: Penny Glassman, MSLS; Robert Vander Hart, MA, MALS

Elevating All Staff: Professional Development Series

As part of the Library's revised strategic plan, key professional development areas were identified as high priority skill areas that all staff should have a baseline understanding and knowledge of. These core areas include: content strategies, assessment, marketing, customer service, and copyright.

The objectives for the professional development series included:

- Further develop the skills needed to provide outstanding library services;
- Improve upon existing skills;
- Align professional development with the Library's strategic plan.

Experts on the various topics were invited to the Library to lead workshops for our staff. Offering in-house professional development provided the opportunity to invest in all staff as well as provide a low-risk opportunity for staff to explore new and relevant skills that are needed in the Library.

All staff were encouraged and supported to attend professional development activities. Reserved time was set-aside for staff to participate in learning sessions. Follow-up task forces were formed to apply newly acquired skills and knowledge to various strategic projects.

The program was well-received by the staff with many reporting they enjoyed expanding their knowledge about other areas of library science and working with colleagues from other library departments. Our pilot program was deemed successful and we will continue to offer in-house professional development that aligns with our strategic plan.

University and Community Service

Karen Coghlan

Employee Resource Group Language of Healthcare, Co-chair; New England Science Boot Camp for Libraries Planning Committee; Research Data and Preservation (RDAP) 2020 Planning Committee; Working Group Member and Instructor of three National Network of Libraries of Medicine (NNLM) Initiatives: Research Data Management (RDM); Wikipedia Nationwide Edit-a-thon; and Bioinformatics and Biology Essentials

Penny Glassman

Information Technology Services (ITS) Productivity Staff Meetings

Sally Gore

Committee for Scientific and Research Affairs (Ex officio); Advisory Board for the UManage Center, College of Nursing, UMass Amherst

Tess Grynoch

Committee on Equal Opportunity and Diversity (CEOD) International Committee; Humanities Lab

Susan Halpin

New England National Library of Medicine (NNLM) Educational Advisory Team; UMass Overdose Prevention Fund Organization

Jessica Kilham

Educational Policy Committee; Information Technology Committee (ITC) Education; Diversity Representation, Inclusion and Value in Education (DRIVE) Committee; Advanced Standing Curriculum Committee; School of Medicine (SoM) Electives Committee; UMMS Takes Care Wellness Committee

Patricia Levenson

Committee on Equal Opportunity and Diversity (CEOD), Professional Women's Committee (PWC), Co-chair

Margot Malachowski

North Atlantic Health Sciences Libraries (NAHSL) Education Committee

Catherine Martin

Interfaith and Language of Healthcare Employee Resource Groups (ERG); Committee on Equal Opportunity and Diversity (CEOD) Mature Workforce Committee

Martha Meacham

North Atlantic Health Sciences Libraries (NAHSL), Board Member

Vivian Okyere

National Leadership Forum Students Team; National Institutes of Health (NIH) Summer Research Students Team; College Summer Enrichment Students Team; High School Summer Students Team; Girls Inc. Summer Extern Host

Lisa Palmer

Senior Scholars Committee; Humanities Lab

Mary Piorun

Information Technology Committee (ITC); Faculty Council; Library and Learning Resources Committee (LLRC); Boston Library Consortium (BLC), Treasurer; Committee on Equal Opportunity and Diversity (CEOD), Civility Committee, Co-Chair

Regina Raboin

Institutional Animal Care and Use Committee (IACUC); Humanities in Medicine Committee (HiM); Humanities Lab; Library and Learning Resources Committee (LLRC); Massachusetts Commonwealth Consortium of Libraries in Public Higher Education Institutions, Inc. (MCCLPHEI); Boston Library Consortium (BLC) Associate University Librarians/Associate Directors Community of Interest

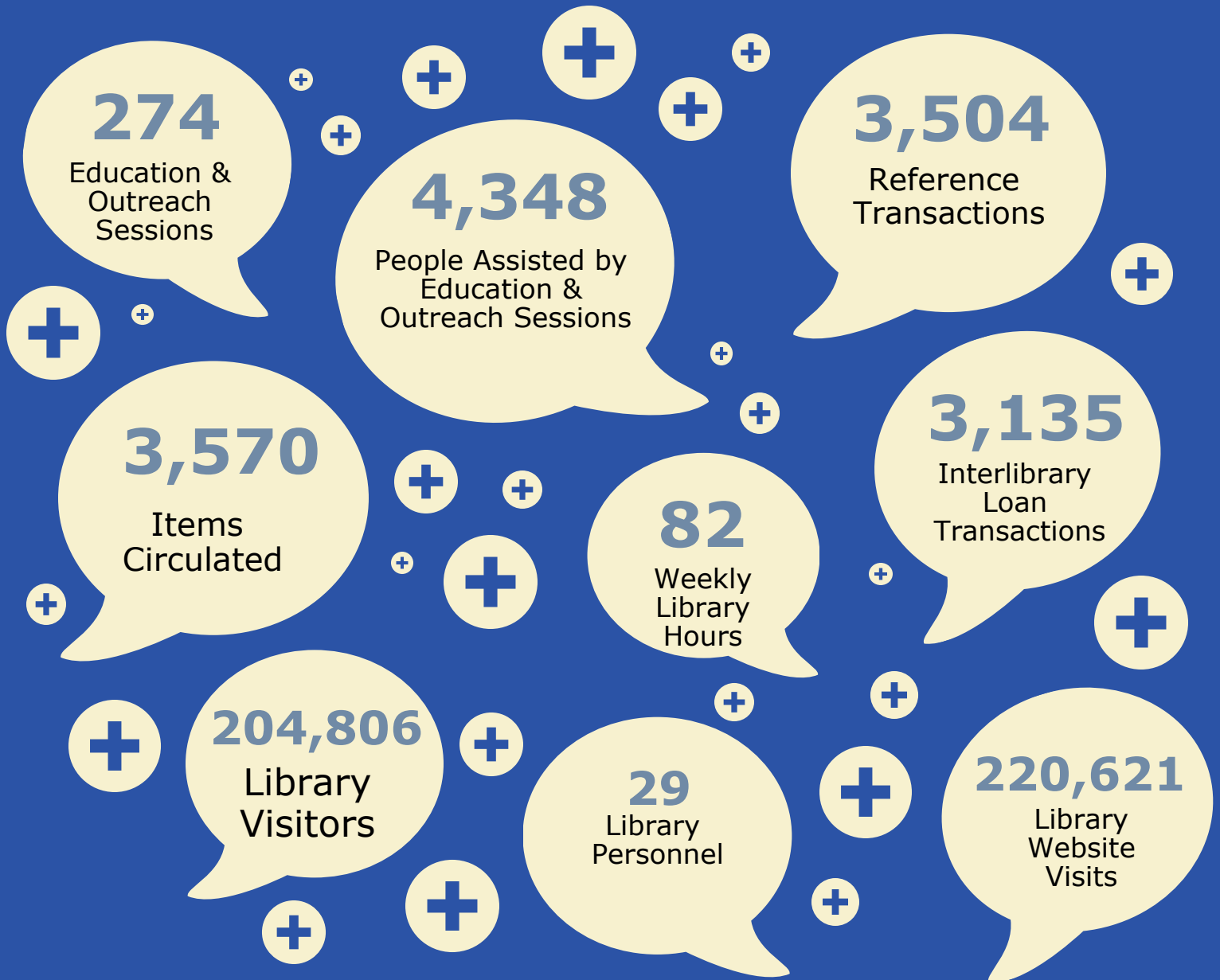
Victoria Rossetti

Institutional Review Board (IRB); Committee on Equal Opportunity and Diversity (CEOD) Lesbian, Gay, Bisexual, Transgender & Allies (LGBTQA) Committee; Advisory Board for the Graduate School of Nursing (GSN) CMAAPP (Central MA ANE Academic Practice Partnership) Grant

Cecilia Vernes

Interfaith and Language of Healthcare Employee Resource Groups (ERG)

2019 Library Facts and Figures



Budget Allocations



● Electronic Resources ● Print Resources/ Other ● Operating ● Payroll

Library Operations / Access Services: Doing their part in teamwork!

The Library Operations / Access Services team hosted a student intern from Worcester Girls Inc. This was a rewarding experience for the student and the Library. The student was provided the opportunity to learn and work with Microsoft Excel spreadsheets and the Library's Reference Department also worked with her to highlight some of the Library resources to provide a practical hands-on experience. We were happy to teach and inspire the student to learn more about the Library's resources and to take an advanced Microsoft Excel class in the future. On her last working day, we celebrated her experience with cake and gifts. For both the student and the Library Staff this was a moving experience and we are committed to continue to host at least one student annually.

Another Access Services team effort was working with Summer Enrichment high school and college interns with their selected research topics on health disparities in Massachusetts. Some of the health topics they selected were challenging in regard to obtaining current statistical data for Massachusetts. The result was worth the effort as it was a pleasure to see their research come together in their PowerPoint presentations with information and data found using the Library's resources.

During the summer months we prepared for incoming students in the School of Medicine (SOM), Graduate School of Biomedical Sciences (GSBS), Graduate School of Nursing (GSN), residents, fellows, Baystate residents/fellows, and faculty. During this on-boarding process we entered and distributed via e-mail over 500 Library barcodes to enable Library proxy access to our resources for these individuals.

We are a strong, cohesive, team-driven department working together towards supporting these various projects and initiatives important to the University.



Education and Clinical Services (ECS)

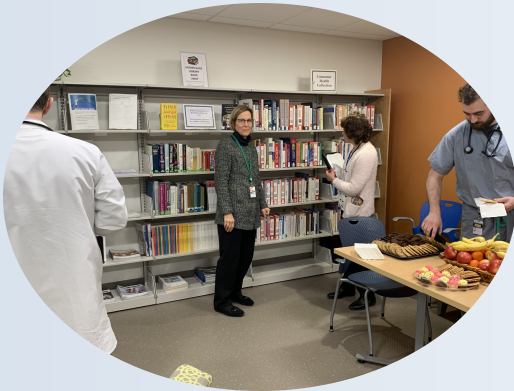
Supporting the Clinical Mission

Information at the Point-of-Care for HIV/AIDS

A National Library of Medicine (NLM)-funded grant continued the outreach work from the original grant, *Bringing HIV/AIDS Information to the Heart of Massachusetts* in collaboration with AIDS Project Worcester (www.aidsprojectworcester.org) and UMass Memorial Health Care (UMMHC).

Supporting Education

Librarians presented at the Department of Family Medicine and Community Health's annual faculty retreat and offered one-on-one follow-up sessions with a librarian. Library resources and services were presented providing the opportunity to promote and support both faculty research and student/resident learning. This partnership fosters a culture of collaborative evidence-based practice and patient-centered care in both classroom and clinical settings.



Catherine Carr, ECS Librarian

Homer Gage Library Renovation

The Homer Gage Library at the UMass Memorial Campus moved to a new and renovated location within the hospital. The space is now in a centrally visible location, and is suitable for more uses, resulting in increased traffic and requested services from clinicians, patients, and their families. A Spring Open House was held to celebrate and promote the Homer Gage Library.

Systematic Reviews

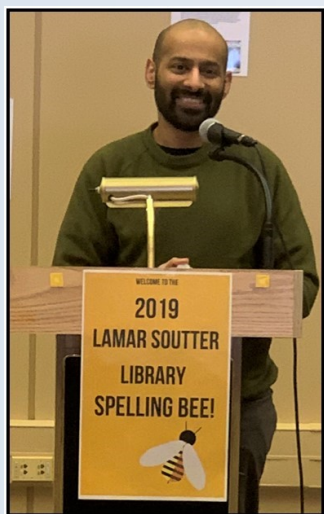
Librarians work with students, faculty, and researchers to develop literature search strategies for systematic reviews. In addition to working with several systematic review teams, librarians have been embedded into a course teaching Graduate School of Nursing (GSN) and Graduate School of Biomedical Sciences (GSBS) students how to conduct systematic reviews.

Graphic Medicine

The National Library of Medicine Traveling Exhibit, "Ill-Conceived and Well Drawn", was brought to the Library in October 2018. The exhibit explores the increasingly popular, yet little-known, literary field of graphic literature, that presents personal illness narratives and health information through the medium of comics. Supplemental programming included guest speakers, comic drawing, and readings from the Library's extensive collection of Graphic Medicine titles.



Education and Clinical Services (ECS)

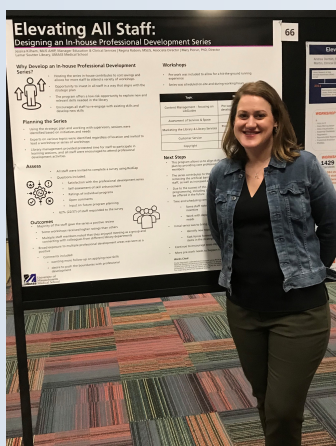


Creating Tradition: 2nd Annual Spelling Bee

Students and staff once again participated in the Library's Annual Spelling Bee. Competitive spellers took their chances at some of the most challenging words we could find! The winning word was "Phenylketonuria" and our reigning spelling champion is Anand Sitaram (pictured) from the Graduate School of Biomedical Sciences (GSBS).

Connecting with the Community

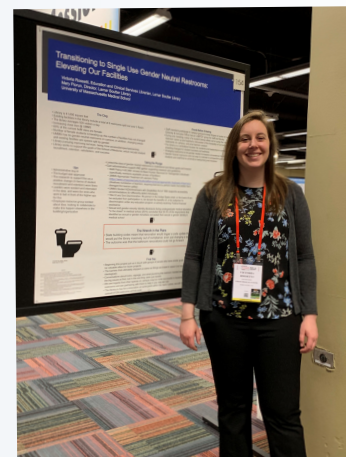
Our Open House in October 2018 welcomed hundreds of community members to discover new resources, tools, and services available to them through the Library.



Jessica Kilham, ECS Manager

Sharing LSL Projects

Two of our Education and Clinical Services (ECS) librarians presented at the 2018 North Atlantic Health Sciences Libraries (NAHSL) and 2019 Medical Library Association (MLA) annual conferences. ECS librarian Victoria Rossetti presented on "Transitioning to Single Use Gender Neutral Restrooms: Elevating Our Facilities", and ECS department manager, Jessica Kilham, presented the poster "Elevating All Staff: Designing an In-house Professional Development Series".



Victoria Rossetti, ECS Librarian

Education and Clinical Services (ECS)

Student Wellness



Ethan

The Library welcomed Ethan, a Siamese fighting fish (a.k.a. Betta) in March 2019. Students, employees, and Library staff regularly visit to say hello and check on Ethan. Stop by as he's been known to give a wave with his beautiful fins.



Supporting Students: Fur-Get the Stress

Finn, an extremely lovable and trained therapy dog, makes bi-weekly visits to the Library with his handlers. During his visits, community members visit with Finn and "paws" from their busy day to enjoy a moment with a new friend. It is reported that 100% of visitors concur that spending time with Finn results in a moment of happiness.



Take A Break...

...at the puzzle table or the coloring station! Both offer relaxation and the opportunity to make connections with other students, staff - anyone!



Research and Scholarly Communication Services (RSCS)

Research and Scholarly Communication Services (RSCS) focuses on providing expertise and support to a number of areas throughout the University. Highlights from the past year include:

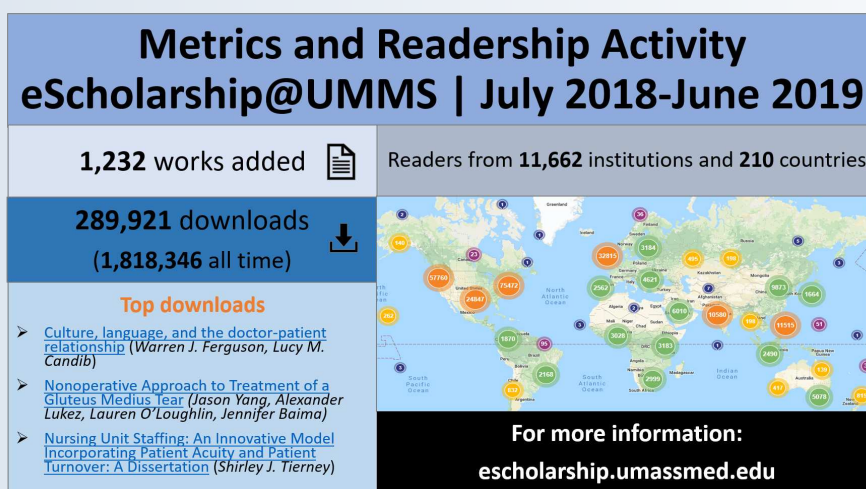
Tracking Research Impact

UMMS-affiliated authors publish more than 1,700 scholarly articles each year (5-year average). What's the real impact of all of the research – both basic science and clinical research – that's carried out at UMMS each year? How does it get used? Who reads it? Who acts on it? Tracking the impact of publications via traditional routes like citations, alongside emerging, alternative metrics, e.g. news reports, social media mentions, helps authors gain a more robust view of the outputs associated with their scholarly works and research activity.

RSCS provides impact reports for numerous outlets across the campus. In 2019, the hospital administration of UMass Memorial Health Care (UMMHC) harnessed RSCS' expertise in this area, asking for assistance with identifying the number of publications produced by hospital researchers. They needed a breakdown of publications by researchers in each hospital department on a quarterly basis.

The RSCS team utilized Scopus, the largest database of peer-reviewed literature, and SciVal, a tool for analyzing and visualizing research performance, to create custom departmental reports based on faculty lists provided by hospital administration. To date, the team has produced data for the first two quarters of 2019, and this project is ongoing.

If you have questions or would like assistance with a research impact analysis for your team or department, please contact Sally Gore (sally.gore@umassmed.edu), Tess Grynoch (tess.grynoch@umassmed.edu) or Lisa Palmer (lisa.palmer@umassmed.edu).



Inaugural Northeast Institutional Repository Day (NIRD)

The Library's Institutional Repository Librarian, Lisa Palmer, collaborated with librarians from Boston University, Harvard University, MIT, and UMass Amherst to organize the inaugural "Northeast Institutional Repository Day," fondly known as NIRD. The goal was to bring together librarians in the Northeast who manage, or are interested in, institutional repositories, digital collections, and digital preservation, no matter their repository platform. After a year of planning and strong support from the organizers' respective institutions, NIRD was held at Boston University on June 18, 2019. The 100 registered attendees represented 57 distinct institutions and organizations from as far away as Washington, DC.

The conference website was hosted by the UMMS repository, eScholarship@UMMS.
(<https://escholarship.umassmed.edu/neirug/2019/>)

Attendee feedback was extremely positive and the organizers hope to continue holding the NIRD event for repository practitioners in the Northeast towards building a regional community of practice to the benefit of both librarians and their institutions.



Research and Scholarly Communication Services (RSCS)

Information Resources for the PEER workshops in Liberia

The Library is proud to support UMMS staff and students as they teach and pursue research around the globe. This past year, Sally Gore, Tess Grynock, and Lisa Palmer, worked with Dr. Patricia McQuilkin, PI, and Rebecca Sulyman, Project Coordinator, on providing essential information resources for the UMMS team teaching the Partnership for Enhanced Engagement in Research (PEER) workshops in Monrovia, Liberia. On top of maintaining resource guides for the University of Liberia and JFK Hospital collaborations with UMMS, the library developed a webpage linking all the materials used in the workshops which provided infectious disease research training for Liberian medical residents and junior faculty. Lisa Palmer also archived all the workshop materials on eScholarship@UMMS. Library support for the PEER grant continues as the team plans their next series of workshops. Look for new content coming soon!

Patron Feedback:

"Thank you so much. This really means a lot to the project."

~Rebecca Sulyma, Project Coordinator

"Thank you so much for the website you put together for our PEER grant. It really looks great! We really appreciate your help with this!"

~ Dr. Patricia McQuilkin, PI

FCE 3017: Research Data Management Fundamentals (Now Online!)

Since its first class in November 2015, the Research Data Management (RDM) Fundamentals Flexible Clinical Experience (FCE) course for third-year medical students has morphed from an in-person course to now having course content available on-line. This meets the needs of the medical students on the PURCH Track while also providing this valuable FCE resource wherever the student is located. The RSCS Librarians Tess Grynock, Lisa Palmer, and Sally Gore have been instrumental in implementing these changes. The course provides students with an overview of basic principles and best practices for data management, focusing on data life-cycle planning, security and ethics, organization and documentation, and data sharing. Along with the course lectures and activities, the students are also required to complete a final project working with an open data set of their choice to demonstrate proper RDM as they use the data to answer a simple research question. This provides the students a hands-on experience working with research data and the end-result is an electronic poster presented in-class along with supporting documentation in their electronic lab notebook and a data management plan. The students also demonstrate their understanding of RDM principles in the popular, data-management-themed DJ Trivia. After receiving favorable comments from Graduate School of Biomedical Science (GSBS) students who shadowed the course, the RSCS team is hoping to expand this course to additional GSBS and Graduate School of Nursing (GSN) students.

Student Feedback:

"I learned some of the mistakes that I make in naming my files and will create metadata README file and data dictionary for my data, so that it is easier for future researchers to understand the data in my prism and MS Excel sheets. Thank you all of you for your hard work and helpfulness throughout this course. I loved the trivia game!!!"

Research and Scholarly Communication Services (RSCS)

In September 2018, the Library joined the New England Software Carpentry Library Consortium (NESCLiC), a growing group of libraries interested in providing Carpentries-style instruction to build skills in research computing, and extracting, wrangling, storing, analyzing, and visualizing data.

The Carpentries is a non-profit organization that arose from the merger of Data Carpentry, Software Carpentry, and Library Carpentry, and strives to build “global capacity in essential data and computational skills for conducting efficient, open, and reproducible research” through developing “openly-available lessons” and delivering “these lessons using evidence-based teaching practices”. Through NESCLiC, the Library shares in a Gold-level Carpentries membership which allows the library to provide self-organized Carpentries workshops for free, coordinate with other NESCLiC members to provide a wider array of workshops, and send Library staff for instructor training.

Sally Gore and Tess Grynock hosted and attended the two-day Carpentries Instructor training in March 11-12, 2019. Tess is now a fully certified Carpentries Instructor after completing the post-training work on April 24, 2019. Look for Carpentries-inspired coding and data workshops coming soon!

New Products

EndNote X9

- X9 is the newest version of the popular citation manager, EndNote. Easy download has been enabled on UMMS computers through the UMMS IT Software Center and for all computers on the Library’s website.

Sage Research Methods Data Science, Big Data Analytics, and Digital Methods Videos

- This new collection of online videos expands on the materials already available through Sage Research Methods, a hub of reference materials for researchers in the form of textbooks, videos, and podcasts. The Data Science, Big Data Analytics, and Digital Methods Collection videos feature short tutorials on tools such as R and Python and best practice videos for data visualization and data science. These videos make great additions to class material, self-training material, or quick refreshers.

AMA Manual of Style Online - this popular style manual is now available online for Library patrons!

Technology Initiatives (TI)

The Library’s Technology Initiatives team continues to provide new technology and services to meet the growing needs of the UMMS community. With FY2018 being the launch of the Library’s new website, this year the focus was on “tweaking” the site in response to user feedback. The Library is always interested in hearing how we can improve your experience when using our website. Please contact Robert Vander Hart (robert.vanderhart@umassmed.edu) or 508-856-3290 if you are interested in participating in usability testing or would like to provide feedback.

In FY2019, TI ordered, imaged, and installed 30 new public workstation computers. The Library’s computer classroom also received 18 new PC’s, a new instructor workstation, and 5 new Dell laptops for circulation within the UMMS community.

Behind the scenes, TI worked many months to migrate the Library’s public access catalog and discovery interface from WorldCat Local to WorldCat Discovery. The team gathered input from other Library departments on user interface configuration options and access to licensed content, books and journals for example, and updating the Library’s print holdings in WorldCat Discovery. The migration was completed mid-2019.

TI continues to work with the Library’s Resource Management and Discovery (RMD) Team to streamline current workflows and investigate potential options to improving access to the Library’s electronic books and journals.



Funded Outreach: National Network of Libraries of Medicine/New England Region (NNLM/NER)

In FY2019 the Library continued its third year of a 5-year (May 2016 - April 2021) cooperative agreement grant to serve as the Regional Medical Library (RML) in the New England Region (NER). This is the 18th year of multiple 5-year contracts that the Library has received from the National Library of Medicine (NLM). A wonderful testament to the valuable service that the RML and UMMS provides the community in support of NNLM initiatives in serving health professionals and the public with timely access to vital health information.

In this year of the cooperative agreement, the NER focused on the following major initiatives:

- Focused Outreach brings the resources of the NLM into a community. The process begins by conducting an inventory of local needs and ends with a systematic approach to identifying partners to help deliver content and improve overall health literacy in that community.
- Special Initiatives have allowed the NNLM/NER to focus and target specialized areas that are of interest and needed throughout New England. The initiatives allow information providers to reflect and respond to changes and trends affecting health care and provide relevant professional development opportunities. Initiatives include Research and Data Management, Graphic Medicine, Substance Use Disorders, and Hospital Librarianship.
- The NNLM/NER received an administrative supplement in year two focused on partnering with the NIH All of Us Research Program. Over the course of this supplement, NNLM/NER has partnered with public libraries throughout New England to provide education and information related to the All of Us Research Program, precision medicine, and citizen science.
- Education and Training activities across the region were both in-person and distance-based; activities were conducted with over 10,000 total attendees. Sessions include PubMed, MedlinePlus, consumer health topics, public health, and relevant technology issues. Through community engagement and health information training, funded projects extend the reach of the NER staff and contact numerous audiences such as health care providers, health educators, librarians, and community health workers.
- The NER funding program seeks to provide the resources needed for local libraries and community-based organizations to engage with their users to promote the National Library of Medicine's resources. NER provided over \$405,443 to 49 different groups and organizations.





Funded Outreach: *All of Us*

The NLM is honored to be selected as a community partner of the National Institutes of Health (NIH) *All of Us* Research Program. Through this collaboration, the NNLM focuses on consumer access of high quality health information to Underrepresented in Biomedical Research communities throughout the United States while raising awareness of precision medicine and the importance of the NIH *All of Us* Research Program to enhance medical breakthroughs and advance individualized treatment, prevention, and care for all of us.

"The Journey", a touring education exhibit for the *All of Us* Research Program, visited New England during the Spring of 2019. For libraries interested in more information on hosting this unique opportunity, contact Librarian, Catherine Martin, (catherine.martin@umassmed.edu), 508-856-5992.

The NNLM offers free training and education materials to promote Consumer Health and Health Literacy available to order on our website (see below).



Catherine Martin (l) and Liz Ayala (r) at the Boston All of Us event.



All Of Us website: <https://nnlm.gov/all-of-us>



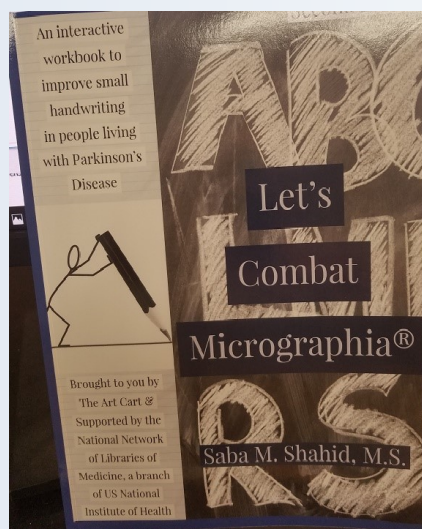
Funded Outreach: Art Cart

The New England Region of the National Network of Libraries of Medicine (NER/NNLM) awarded a community engagement grant to the Art Cart. Saba Shahid, The Art Cart's Chief Smiling Officer, has created a training program and workbook to improve the writing difficulties of those with Parkinson's Disease.

The Let's Combat Micrographia Community Engagement project is geared towards improving life of people living with Parkinson's Disease (PD). Micrographia, or small handwriting, is a common symptom that is found in people living with Parkinson's Disease. This topic was chosen as there are few resources available for people with Parkinson's and Micrographia symptom. In 2016, The Art Cart created an interactive workbook titled, *Let's Combat Micrographia*, to provide a resource to the greater PD community. Through this Community Engagement Grant, as well as their work with the PD population during the past three years, the following outcomes were achieved:

- They updated their workbook to include additional content that is beneficial towards improving this symptom;
- They created an online virtual workshop series to allow patients to take the course from the comfort of their home;
- They created an informational poster display to educate the greater public about of this symptom and the resources that have been made available through this community engagement grant.

The project was primarily implemented by The Art Cart and DopaFit, a Parkinson's Movement Center. A Medical Advisory Board consisting of Movement Disorder Specialists, Neurologists, Occupational Therapists, and professionals that work specifically with people with PD, peer-reviewed the content and provided feedback on the *Let's Combat Micrographia* workbook. These individuals are from Massachusetts, Rhode Island, Connecticut, and Missouri. This project has made a difference as it brings a validated resource to the greater PD community, both locally and nationally, as well as to providers that treat people with Parkinson's disease.



National Public Health Coordination Office (NPHCO)

In 2019, three public health departments joined 28 departments from across the country in supporting the information resources available through the Public Health Digital Library (PHDL). NPHCO manages the collection of over 350 journals, books, and databases offered to support evidence based public health practice.

The three new public health departments are:

- Texas State Department of Health Services
- Pennsylvania Department of Health
- Boston Public Health Commission

The Boston Public Health Commission is an original member of the Public Health Information Access Project; the pilot phase of the NPHCO program.

States with Participating Public Health Departments

Alaska	Georgia	New Hampshire	Texas
Arizona	Hawaii	New Mexico	Utah
Boston PHC	Idaho	North Carolina	Vermont
California	Indiana	Oregon (MCHD)	Virginia
Colorado	Kentucky	Pennsylvania	Washington
Connecticut	Maine	Rhode Island	West Virginia
District of Columbia	Massachusetts	Tennessee	Wisconsin

Participating members are linked with Partner Libraries of the National Network of Libraries of Medicine (NNLM). Partner Libraries provide InterLibrary Loan (ILL) support for articles not available through the PHDL. This year Partner Libraries planned for new delivery methods to replace the retiring Loansome Doc article delivery system. Over 430 users of the PHDL attended 24 educational sessions available onsite or through the web.

The NPHCO program sets the operating model and manages the collection of 270 electronic journals; 75 ebooks, citation, and full-text databases in global health; lab protocols, toxicology and bio-engineering, and systematic reviews. NPHCO staff select and manage resources, provide instruction, and support the network of departments with continuous access to resources. The NPHCO is managed by the Library and is supported by the NLM.



NPHCO website: <https://nnlm.gov/nphco>

Office of Medical Archives (OHMA)

The first twenty transcripts of the University of Massachusetts Medical School Oral History Collection were uploaded to the Archives management system and are accessible through the Office of Medical History and Archives (OMHA) website provided below. Included in the collection are transcripts of interviews with founding department chairs and early faculty such as H. Brownell Wheeler, MD, Arthur Pappas, MD, and H. Maurice Goodman, PhD.

The Archives also received materials from retiring physician Marianne Felice, MD, bringing the total number of collections in the Archives to eighty-five. Additional items were made to the Publications Collection as well as the Yearbook Collection.

Reference services were provided to internal and external patrons including the Office of Advancement and the Office of Communications.

OMHA hosted a student intern from Simmons University who inventoried a collection of materials from the Office of Ethics. This valuable assistance also helped provide the student with a hands-on archival education experience.



Carving Hospital Name into the Facade



Hospital on Opening Day, January 18, 1976

OHMA website: <https://library.umassmed.edu/about/omha/index>

Grants and Contracts

National Network of Libraries of Medicine, New England Region. NIH 5 UG4 LM012347-03, National Institutes of Health, National Library of Medicine, 5/1/16-4/30/21, \$7 million. Mary Piorun, Principal Investigator. Martha Meacham, Associate Director. To provide information, outreach, and resource sharing services to health professionals and consumers in six New England states.

National Public Health Coordination Office. Part of NIH 5 UG4 LM012347-03, National Institutes of Health, National Library of Medicine, 5/1/16-4/30/21, \$1.7 million & G60000000035637 - Prog Inc_NNLM_NE Region 8 - Digital Public Health Library, \$508,100. Mary Piorun, Principal Investigator. Javier Crespo, Manager. To improve understanding and utilization of trusted evidence-based resources within Public Health Departments via a developed prototype digital library to expand PH Departments' access to national and global public health information.

All of Us Supplement. In addition to NIH 5 UG4 LM012347-03, National Institutes of Health, National Library of Medicine, 9/11/17-4/30/20, \$1.5 million. Mary Piorun, Principal Investigator. The National Network of Libraries of Medicine (NNLM) and the New England Region (NER) has partnered with the NIH All of Us Research Program to build the NNLM All of Us Community Engagement Network with public libraries to improve health literacy, engage local communities, and raise awareness about the program for populations underrepresented in biomedical research. NNLM NER will connect with public libraries to provide health information, resources for programming, and funding opportunities.

HIV/AIDS Community Information Outreach Project 2018: HIV/AIDS Information at the Point-of-Care. HHSN276201800155P, National Institutes of Health, National Library of Medicine, 9/24/18-9/23/19, \$49,975. Mary Piorun, Principal Investigator. Penny Glassman, Key personnel. The project is a collaboration between the Lamar Soutter Library, UMass Memorial Healthcare (UMMHC), and AIDS Project Worcester (APW). The collaboration utilizes a custom NLM Information Prescription (Information Rx) form at the UMMHC HIV/AIDS clinics at UMass Memorial Hospital and APW in Worcester, Massachusetts. The project encourages the use of evidence-based health information from the National Library of Medicine (NLM) to improve the understanding of health information by patient and enhance the conversation between healthcare providers and patients on health information topics.

HIV/AIDS Community Information Outreach Program 2017: Bringing HIV/AIDS Information to the Heart of the Commonwealth. HHSN276201700195P, National Institutes of Health, National Library of Medicine, 9/25/17-9/23/18, \$49,853. Mary Piorun, Principal Investigator. Penny Glassman, Key personnel. The project is a collaboration between the Lamar Soutter Library, AIDS Project Worcester (APW), and Worcester Public Library (WPL) that aims to improve the lives of those living with HIV/AIDS in Worcester and surrounding communities by increasing their knowledge of the disease through awareness and utilization of National Library of Medicine (NLM) HIV/AIDS resources through training, information outreach, and resource development. NLM resources. The project includes providing laptops and tables to APW to support training at their site and in the field.

Exposing the Deep Content of the Publication: Knowledge Extraction for Neuroimaging in Child Psychiatry. NIH 5 R01 MH083320-09, NIH-National Institute of Mental Health, 7/1/18-6/30/19, \$15,613. David N. Kennedy, Principal Investigator. Leah Honor, Informationist. The informationist supports the dissemination and implementation of a repository-based image citation schema meant to facilitate the precision and prominence of data citations, as well as helping to develop a framework for claims modeling and automated publication markup in order to more robustly interrogate not only the conclusions, but the underlying data and software tools presented in published research.

Course Development: Data Literacy and Visualization. Univ of Utah/NIH5 UG4 LM012344-03, 7/15/18-4/30/19, \$15,782. Mary Piorun, Principal Investigator. Tess Grynoch and Leah Honor instructors/content developers. To develop and contribute content for two course modules for Research Data Management Training for Librarians. To develop the content for the data literacy and data visualization modules and be course instructors for the modules and for 'train-the-trainer' sessions.

Accolades

"Subject: Message of Appreciation

Good Afternoon Sally—

My name is Tammy Falla, and I support Drs. Catarina Kiefe and Jeroan Allison, Chair and Vice Chair, Department of Population and Quantitative Health Sciences. We are continuously submitting grants and publishing papers, and I quite often find myself up against a deadline and in need of help with publications, biosketches, EndNote and much more. My go-to people at the Lamar Soutter Library are Lisa Palmer and Tess Grynock. I want to take a few minutes to share with you my experience with these ladies. They always promptly answer email and their phones, and I have never had a time that they could not either answer my question, or find an answer to it expediently. They have given us one-on-one trainings, as well as in-office help and training on many occasions. Last week, I emailed Tess Grynock in a panic, when we had a grant renewal submission deadline, and within hours of submission, the PI realized that none of the references were in EndNote, and all of them needed to be located and entered. Within 5 minutes Tess was in our office, and helped me for several hours, left for a meeting, and returned to guide us to the end of the process. The entire time, Tess kept us calm, and used the experience to train me on EndNote instead of doing the work for me. As usual, she was professional and helpful, and an amazing resource for our department. I want to thank you and your staff for the continued support, it is much appreciated, especially for our time sensitive tasks.

Thank you,
Tammy Falla
Administrative Assistant
Department of Population and Quantitative Health Sciences"



"Subject:Re: Request to renew online access to UMMS library

Hi,

Several of you helped to restore my proxy access to the online UMMS library resources this week in response to my latest email, so thank you all for your help. I can now access the resources again.

Many thanks,
Rachel"



"Thank You!

Hi Tori – I am about to dig back in on my thesis, but first I wanted to tell you how much I appreciate your guidance.

Beyond help with EndNote, I am deeply grateful for your willingness to chew over the difficulties of conducting research in my unusual circumstances, and especially – for your outstanding ideas that will absolutely improve the outcomes all around.

It is a delight to work with you!

:)

Annie

Annie Delaney-Magee, MEd (in progress)
Standardized Patient/Education Consultant"



Publications and Presentations

Publications

Borries, T. M., Dunbar, A., Bhukhen, A., Rismay, J., Kilham, J., Feinn, R., & Meehan, T. P., Sr. (2019). The impact of telemedicine on patient self-management processes and clinical outcomes for patients with types I or II diabetes mellitus in the united states: A scoping review. *Diabetes and Metabolic Syndrome: Clinical Research and Reviews*, 13(2), 1353-1357.

Frيرة Ford, S., Solomon, M., Ettien, A., Adriani, L., Alcorn, K., Kilham, J., Philpotts, L. "Multi-State Salary Survey 2019." Poster Presentation at the Medical Library Association Annual Meeting, Chicago, IL. May 2019.

Kilham J. Translating expertise: The Librarian's role in translational research, edited by marisa L. conte. *Med Ref Serv Q.* 2018;37(4):433-433. <https://doi.org/10.1080/02763869.2018.1514919>. doi: 10.1080/02763869.2018.1514919.

Kilham, J., Raboin, R., Piorun, M. "Elevating Professional Development: Designing an In-House Professional Development Series." Poster Presentation at the Medical Library Association Annual Meeting, Chicago, IL. May 2019.

Kipnis DG., Palmer LA., Kubilius RK. The Institutional Repository Landscape in Medical Schools and Academic Health Centers: A 2018 Snapshot View and Analysis. *Journal of the Medical Library Association.* (accepted May 2019, forthcoming October 2019)

Kipnis DG., Palmer, LA. Medical Institutional Repositories in a Changing Scholarly Communication Landscape. *Against the Grain.* 2018;30(4):33-4,36.

Li-Geng, T., Kilham, J., & McLeod, K. "Cultural Influences on Dietary Self-Management of Diabetes in East Asian Americans: a Mixed Study Review." Oral presentation at Connecticut Academy of Family Physicians 2018 Scientific Symposium. Plantsville, CT, October 17, 2018.

Li-Geng, T., Kilham, J., & McLeod, K. "Cultural Influences on Dietary Self-Management of Diabetes in East Asian Americans: a Mixed Study Review." Presented at APAMSA National Meeting 2018, Saint Louis, MO October 7, 2018.

Moore Simas, TA., Cain, JM., Milner RJ., Meacham ME, Bannon AL, Levin LL, Amir N., Leung K, Ockene JK, Thorndyke, LE. A Systematic Review of Development Programs Designed to Address Leadership in Academic Health Care Faculty. *J Contin Educ Health Prof.* 2019 Winter; 39(1):42-48. doi: 10.1097/CEH.0000000000000229. PubMed PMID: 30531408.

Rossetti V., Piorun M. (2019, May). Transitioning to Single Use Gender Neutral Restrooms: Elevating Our Facilities. Medical Library Association Annual Conference, Chicago, IL. University of Massachusetts Medical School Publications. <https://doi.org/10.13028/7kg9-4178>. Retrieved from <https://escholarship.umassmed.edu/publications/16>

Datasets

Kipnis DG., Palmer LA., Kubilius RK. Data from: The Institutional Repository Landscape in Medical Schools and Academic Health Centers: A 2018 Snapshot View and Analysis. April 2019. doi: 10.13028/4t76-4325.

Publications and Presentations

Presentations

Grynoch, T., Palmer, L., Reznik-Zellen, R., Gore, S., & Piorun, M. (2019). Local research data management course for medical students ventures online. RDAP Summit, Miami, FL.

Grynoch, T., Jerome, E., Haselgrove, C., Palmer, L. (2019). DataCite implementations at the University of Massachusetts. DataCite Member Meeting & General Assembly, Philadelphia, PA.

Grynoch, T. (2019). RDM 102: The instructor experience. NNLM NER e-Science Forum, Marlborough, MA.

Grynoch C, Jerome E, Haselgrove C, Palmer, LA. DataCite Implementations at the University of Massachusetts: Presentation for the DataCite General Assembly. Paper presentation at the DataCite General Assembly, Philadelphia, PA, April 2019.

Malachowski M and Carnes S, Consumer Health Information at the Reference Desk, Panel Presentation, Massachusetts Library Association Annual Conference, Framingham MA, May 2019.

Malachowski M, Boosting the Work of Librarians in Community Health Information, Presentation, Medical Library Association Annual Meeting, Chicago, IL, May 2019.

Newman B, Malachowski M and Martin C, Stand Up for Health: Health and Wellness Services for Your Community, Poster Session, Medical Library Association Annual Meeting, Chicago IL, May 2019.

Palmer LA, Kipnis DG, Luther J. Comparing and Contrasting Medical Institutional Repositories with Other Academic IRs: Results of Two Research Studies. Poster presentation at the Association of College and Research Libraries (ACRL) 2019 Conference, Cleveland, OH, April 2019.

Raboin RF, Palmer LA. The Rewards of Library Publishing at an Academic Medical Research Center. Presentation and Panel Discussion at the 2019 American Library Association Annual Conference, ACRL STS Hot Topics Discussion, Washington DC, June 2019.

Raboin RF, Plutchak TS, Palmer LA, Goldman J. Best Practices for Data Sharing and Deposit for Librarian Authors. Webinar presentation for NEASIST, the New England Chapter of the Association for Information Science and Technology, February 2019.

Raboin, RF, Kilham, J., and Piorun, M. Elevating All Staff: Designing an In-house Professional Development Series. Lightning Talk at the Boston Library Consortium Networking Day, May 2019

Rossetti, V. (2018, October). Transitioning to Single-Use Gender Neutral Restroom. North Atlantic Health Science Libraries Annual Conference, Manchester NH.

Book Review

Vander Hart, Robert J., "Managing and Improving Electronic Thesis and Dissertation Programs" (2018). Journal of Web Librarianship, Vol. 12, no. 4, pp. 263-264.

Cultural Events / Humanities in Medicine (HiM)

Artist in Residence Series

A Walk Home, a photography exhibit by Priti Agarwal, September 12 – December 20, 2018.

The Colors of Nature: Flora and Fauna, a photography exhibit by Bruce Simon, MD, December 27, 2018- February 28, 2019.

Immigrant Storytelling & Art Exhibit, by Local Artists, Co-sponsored with Immigrant Experience Series, International Committee, Diversity & Inclusion Office, March 1 – March 29, 2019.

The Opioid Project: Changing Perceptions through Art and Storytelling, founders Annie Brewster, MD and Nancy Marks, public health activist and artist; brought to UMMS by Hillary Mullan, SOM. April 2 – May 7, 2019.

Bright Horizons Children's Art, by little artists, May 10 – June 28, 2019, brought to us by Lori Carroll, Center Director, Bright Horizons at UMass University Campus; initiated by Jessica Kilham, MLIS AHIP, Manager, Library Education and Clinical Services, Lamar Soutter Library.

Humanities in Medicine (HiM)

Magic and Tragic Rosebud, talk and book signing by Nancy Palker, CRNP with Stephen Tosi, MD, April 11, 2019.

The 15th Annual Gerald F. Berlin Prize for Creative Writing Award Ceremony & Readings, sponsored by Richard Berlin and the Humanities in Medicine (HiM) Committee of the Lamar Soutter Library, May 1, 2019.

Attending: Medicine, Mindfulness, and Humanity, a talk and book signing by Ronald Epstein, MD. May 16, 2019. Sponsored by Worcester District Medical Society and the Humanities in Medicine (HiM) Committee of the Lamar Soutter Library.

Other Exhibits:

3D-Printing for Better Patient Care, an exhibit featuring recent projects by UMass D3 Health and Miriam Goldberg, SOM, sponsored with CEOD Disability Subcommittee. October 12- November 30, 2018.



Arc of Triumph by Bayda Asbridge



Bright Horizons Art Series



Pictured: Hillary Mullan, Medical Education, SOM (l) and Nancy Linnehan, Library Assistant, Lamar Soutter Library (r).

Supporting the Curriculum Through Art

Through the Artist in Residence series, the University of Massachusetts Medical School (UMMS) community was introduced to a valuable project designed to raise awareness of and to humanize the perception and treatment of those touched by Substance Abuse Disorder. *The Opioid Project: Changing Perceptions through Art and Storytelling*, enhanced the learning experience and current medical school core competencies by providing students a personal perspective on the devastating effects of the opioid epidemic.

Berlin Creative Writing Award

The 15th Annual Gerald F. Berlin prize for creative writing award ceremony and readings was held on May 1, 2019. The HiM Committee and the Library welcomed the readings of poetry, fiction and essays of medical students, physicians in training (interns, residents, fellows), graduate students, and nursing students.

The Gerald F. Berlin Creative Writing Award is funded by a donation from Richard M. Berlin, MD, a poet and Instructor in Psychiatry at the University of Massachusetts Medical School. Dr. Berlin established the Award to encourage creative writing among those studying medicine and to honor his father who struggled with a severe chronic illness.

"Creative writing gives health professionals in training a special opportunity to reflect on their experiences, to maintain their humanity, and to heighten their empathy for the suffering of their patients. These are qualities that bring doctors closer to their patients..." - Dr. Richard Berlin

First Place: A Fine Balance, Supreetha Gubbala, MD Candidate, MS4

Second Place: Who Said, Hillary Mullan, MD Candidate, MS3

Third Place: Where Loneliness Lives, Supreetha Gubbala, MD Candidate, MS4

Honorable Mentions:

What Light is There, William Coughlin, MD Candidate, MS1

Little Blue Earrings, MaryKate Driscoll, MD Candidate, MS4

I Arrived for My Shift, Kathy Schultz, DNP-AGACNP Student, 2020

Brain or Mind, Kathy Niu, Neurology/Psychiatry PGY-6

The Eight Fingered Handyman, Sarah Ohnigian, MD Candidate, MS4

Messiness of Medicine, Deniz Cataltepe, MD Candidate, MS1

Where We Stand, Shivkumar Bhadola, MD Candidate, MS4



Pictured left to right:
William Coughlin, Honorable Mention,
Richard Berlin MD, and
Hillary Mullan, Second Place

Lamar Soutter Library: *A Leader in Service and Learning*

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