

Continued from front leaf...

Lamar Soutter Library has developed a career ladder called the Fellowship Program allowing newly graduated masters-prepared librarians an opportunity to continue their learning through a paid work experience. Former Fellows have been promoted to positions outside and within the library, and are making a mark on health sciences librarianship. The Lamar Soutter Librarians are not only transforming services within UMMS, but are transforming the library profession.

I am happy to be leaving the library in its current state, although I am well aware that it is the efforts of all the people in Lamar Soutter Library that enabled this evolution to happen. I thank all of you for the support you have given me throughout my tenure as library director. It's not always easy being in a leadership position, but you have helped turn the challenges into exciting opportunities for the library to become the campus center for scholarship and cultural enrichment, offering users different varieties of information and new types of information services that have made a difference. I wish you the best.

Elaine Martin, DA
Director of Library Services (1998-2016)
University of Massachusetts Medical School

RML - New England Region Update

In FY16, the Lamar Soutter Library completed its third contract (May 2011-April 2016) and was awarded a new cooperative agreement grant for the next five years (April 2016-May 2021) to serve as the Regional Medical Library (RML) for New England (NER). The NER office supports the National Network of Libraries serving health professionals and the public with timely access to health information. In response to ongoing information needs of diverse populations, NER has developed the following major initiatives:

Focused Outreach: Focused Outreach brings the resources of the National Library of Medicine into a community to conduct a systematic approach to identifying health agencies and to develop relationships with key leaders. The goal is to assess health information use patterns, promote resources, and conduct training for health and human service agency staff. Focused outreach provides sustained outreach to a community identified as medically underserved, facing health care access issues, or economically disadvantaged.

Communities of Interest: Communities of Interest allow information providers to reflect and respond to changes and trends affecting health care. They engage in ongoing discussion of how emerging trends in health care impact the library and health information setting and how libraries should prepare for and respond to these themes. They are organized around three topics: patient engagement, instructional technologies, and emerging roles.

Data Science: Activities such as a yearly Symposium, webinars, and an informational portal offer learning and network opportunities. Educational programs are offered on data management principles, concepts, and skills, with a focus on encouraging librarians to foster new partnerships and assume new roles.

Funding Program: The NER funding program seeks to provide the resources needed for local libraries and community-based organizations to engage with their users to promote the National Library of Medicine's resources. Educational programs are offered both in-person and online. Sessions include PubMed, MedlinePlus, consumer health topics, public health, and technology issues. Through community engagement and health information training, funded projects reach numerous audiences such as health care providers, health educators, librarians, school nurses, and community health workers.

Lamar Soutter Library: Launching Our History - Past, Present, and Future

Writing the History of the University of Massachusetts Medical School

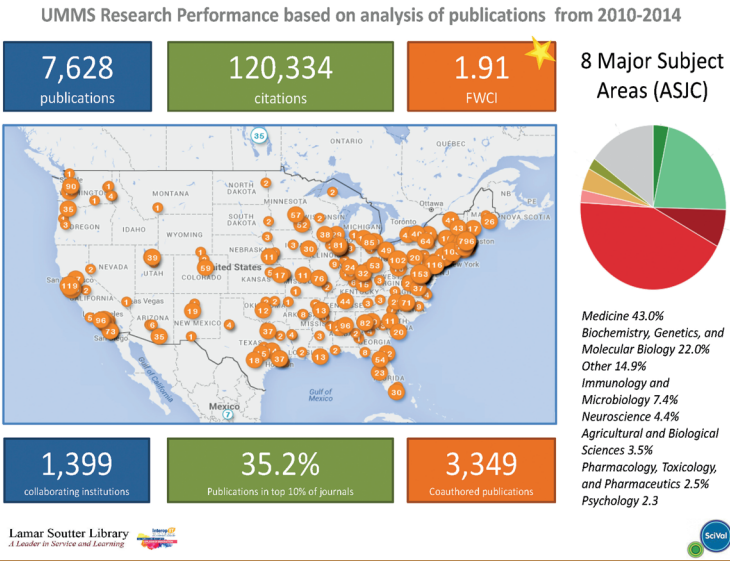
Ellen S. More, Ph.D.

In 2005, UMass Medical School (UMMS) leaders realized the school had a problem. More than 40 years since the institution's founding, its history was slipping away. No archives existed to capture the documents which inscribed that history and no oral histories recorded the memories of the faculty, staff, and students. A decision was made to address these concerns and in 2006 I joined UMMS. Over the next decade I established the Office of Medical History and Archives (a division of the Library), acquired institutional records and oral histories and – eventually wrote the history of UMass Medical School. Although establishing an archive was not without obstacles, writing an institutional history while also collecting records and oral histories was a challenge. As with any historical project, however, the greatest challenge was the need to identify the underlying narrative, a coherent interpretation of UMass Medical School's history. For a few years it felt like aiming at a moving target. Several years into the project, however, the underlying theme of UMass Med's history became clear, namely, the decision by UMMS leaders to emphasize both primary care education and first-class research. The founders of UMass Medical School (established in 1962) faced a difficult choice, however, whether to create a “community medical school” emphasizing education for primary care and relying on community hospitals and local medical practices, or to build what has come to be known as an “academic health science center” with a tertiary care hospital, a strong referral base, and active, excellent programs of research. UMMS' founding dean, Lamar Soutter, a Harvard-trained thoracic surgeon, supported by John Lederle, president of the University of Massachusetts, never doubted the decision. Dean Soutter was determined not to found what he considered a “second-rate” school. He saw no reason why state support should deprive medical students of the full range of career choices enjoyed by those at Massachusetts' private medical schools – as he so insistently argued. The state's legislators saw the matter quite differently. In their eyes, producing more doctors for Massachusetts families was one of the two chief reasons to spend millions of dollars on a state medical school. Expanding opportunities for Massachusetts students who could not afford out-of-state tuition to attend medical school was their other primary motive. The need for research barely registered with the legislators of 1962. In this they were not alone. Most medical schools of the UMass cohort did not become notable centers of research. But the records, augmented by oral history interviews, reveal that early leaders such as Lamar Soutter, H. Brownell (Brownie) Wheeler, Maurice (Moe) Goodman, and R. William (Bill) Butcher always expected the school to develop into an academic medical center and took crucial steps to steer a course in that direction. Recognizing UMMS leaders' early determination to overcome the Legislature's middling expectations for the medical school - a struggle that culminated in a threat to de-fund the school in 1991 - was just one of the surprising findings to emerge from my research. Another was the importance of organized labor in ensuring that the state came through with its commitment to build a new hospital. It is well known and well appreciated that House and Senate representatives from central Massachusetts were a key part of the battle to fund the UMass hospital. Organized labor's role was played behind the scenes, but was no less significant. Even more surprising was the discovery of the often rocky, nearly two-decade-long process by which family practice became a fully integrated part of the curriculum. An early feud between the heads of Community Medicine and Family Medicine - another surprise - partly accounts for the extended incubation period endured by the specialty of family practice before its assimilation into the school's culture. A deeper reason was common to medicine throughout the United States, namely, a long tradition of valuing specialization and research at the expense of primary care. Despite several attempts to address the issue in the 1970s and 80's, not until the initiation of the Generalist Physician Initiative of the 1990s, I would argue, did the school fully integrate primary care into UMass Med's institutional culture. The specialty of family practice became one of its beneficiaries. These issues arose in UMMS's early years. Over time, the school faced numerous other occasions to face matters of identity and mission. I found that deliberate and strategic decision-making enabled the UMMS community to address its deepest dilemma: how to integrate primary care and biomedical (and now, translational) research. Several examples of such strategic decisions come to mind: soon after the hospital opened at the end of 1975, clinical leaders such as Drs. Wheeler, James Dalen, and Arthur Pappas worked to spur specialization and patient referrals; creating Life Flight in the 1980s facilitated that process. Nursing leaders, both in the hospital and in the Graduate School of Nursing (GSN), were also critical to the hospital's developing tertiary care reputation. Other early decisions furthered basic research, such as the establishment of the Graduate School of Biomedical Sciences (GSBS), something that required intense lobbying within the University of Massachusetts system. Moreover, by the mid-1980s, when research seemed to have plateaued, a decision to create the Program in Molecular Medicine moved the school forward with long-term results for the future of UMMS. The creation of Commonwealth Medicine has helped assure that these goals could be achieved and that the state would benefit directly from the expertise of its medical school. Just as important to UMMS' ability to thrive, as noted already, were decisions to reinvigorate the role of primary care to assure that a balance of research and primary care characterized the institutional culture and identity.

To lead UMass Medical School in its earliest decades must have felt like driving an ambulance with no clear destination. However, by the turn of the 21st century, UMass Medical School has become an institution that celebrates its chosen destiny: an academic health science center, integrating primary care, service, and research.

Ellen S. More, The University of Massachusetts Medical School, a History: Integrating Primary Care and Biomedical Research (2016), http://escholarship.umassmed.edu/umms_history/1/, p. 11. In 2017, a revised, print version of the book will be published by TidePool Press.

Understand the Impact of Your Research



Cultural Events

Event Programming in FY2016 included:

Humanities in Medicine:

- The Twelfth Annual Gerald F. Berlin Creative Writing Award Ceremony & Readings, May 4, 2016, sponsored by the Office of Student Affairs, Office of Educational Affairs, and the Humanities in Medicine Committee of the Lamar Soutter Library.
 - Primary Care Reflective Readings & The Art of Observation*, Hugh Silk, MD and James A. Welu, PhD, sponsored by The Humanities in Medicine Committee of the Lamar Soutter Library and the Massachusetts Area Health Education Center.
- Artist in Residence:**
- Moments and Threads-* Artscymath in Wax, Glass & Oils, by Liz Cutler, September 1 – October 30, 2015
 - Beauty, as I see it*, a photography exhibit by Saqib Zulfiqar, January 6 – February 28, 2016
 - Depths of Field*, a photography exhibit by David Kennedy, PhD, April 1 – May 31, 2016
 - Eclectica*, an art exhibit by Bayda Asbridge, June 1 – August 26, 2016.

Co-Sponsored Events:

- Interop IT 2015: The library participated as an exhibitor at the second InteropIT Conference and Expo on September 30, 2015, showcasing library tools for measuring and visualizing research impact.
- Transitions*; a passage, a metamorphosis, a collaborative art exhibit by artists of The Seven Hills Foundation, Curator-In-Training Program at ASPIRE!, sponsored by Worcester Arts Council, Massachusetts Cultural Council, Seven Hills Curator-In-Training Program, and Lamar Soutter Library with Miriam Madsen, MEng, MD/PhD student, UMMS. November 4 – December 29, 2015.
- Stories as Medicine, Medicine as Stories*, a talk and book signing by Louise Aronson, MD, May 18, 2016, sponsored by Worcester District Medical Society, Humanities in Medicine Committee of the Lamar Soutter Library, and Dr. and Mrs. Charles Birbara and the Beechwood Hotel and Ceres Bistro.

Student Exhibits:

- Assistive Technology: High- and Low-Tech Approaches to Accessibility*, by Miriam Madsen, MEng, MD/PhD student, November 4 – December 31, 2015, sponsored by the Disabilities Sub-Committee of the Diversity and Inclusion Office's Committee on Equal Opportunity and Diversity, the Work Without Limits Initiative of Commonwealth Medicine, and the UMMS Physical Medicine and Rehabilitation Interest Group.
- Transgender Experiences in Medicine*, by Jessica Long, February 15 – March 11, 2016.
- Capstone Scholarship & Discovery Project: *Stories Through a Lens: Understanding Patients' Experiences and Needs at St. Anne's Free Medical Clinic*, by Mayur Contractor, March 4 – March 31, 2016.
- Capstone Scholarship & Discovery Project: *Four Years in Paint*, by Ismael Rivera, March 4 – March 25, 2016.
- When We Were Home:* Stories by young refugees living in Worcester, Worcester Refugee Assistance Project; SOM Students: Mark Fusunyan, Conor Grogan, Courtney Temple, and Meme Tran, February 3 – October 4, 2016.

Grants/Sub-Contracts in Effect FY2016

National Network of Libraries of Medicine, New England Region. NLM Contract No. HHS-N-276-2011-00010-C, National Institutes of Health, National Library of Medicine, 5/1/11-7/30/16, \$6.4 million. Elaine R. Martin, Principal Investigator. Mary Piorun, Associate Director. To provide information, outreach, and resource sharing services to health professionals and consumers in six New England states.

Sub-contracts

Partners in Information Access for Public Health Workforce Website. NN/LM, NER, 5/1/15-7/30/16, \$87,952. Elaine R. Martin, Principal Investigator. Hathy Simpson, Project Director. To enhance and maintain content of the PHPartners.org website including selecting and organizing resources, addressing design issues, and increasing knowledge and awareness of PHPartners.org in pursuit of the mission to help the public health workforce find and use information effectively to improve and protect the public's health.

Public Health Information Access through the New England Region & PHIA-Expanded. NN/LM, NER, 5/1/15-4/30/16, \$385,270. Elaine R. Martin, Principal Investigator. Karen H. Dahlen, Project Coordinator. To improve understanding and utilization of trusted evidence-based resources within Public Health Departments via a developed prototype digital library in order to expand PH Departments' access to national and global public health information.

Supporting eScience Learning and Practice through the New England Region: A Strategic Approach. NN/LM, NER, 5/1/15-4/30/16, \$133,385. Elaine R. Martin, Principal Investigator. Donna Kafel and Julie Goldman, Project Coordinators. To support learning and collaboration of health and science librarians in the area of e-Science through the creation of programs, new consortiums, partnerships, or joint ventures; to continue the development and implementation of a data management curriculum to assist students in the sciences and health sciences to effectively participate in 21st century discoveries.

Awards

Antebellum Medicine in Central Massachusetts: Digitizing Two Unique Collections. Express Library Digitization Award through NLM Contract No. HHS-N-276-2011-00010-C, National Institutes of Health, National Library of Medicine, 5/1/15-4/30/16, \$4,993. Ellen More and Len Levin, Co-Principal Investigators. Kristine Sjostedt, Project Manager. To digitize two early 19th century collections: a) the papers of the Union Medical Association, a medical society active in southern Worcester County between 1834 and 1858 and b) the unpublished papers of Dr. Samuel B. Woodward, first superintendent of the State Lunatic Asylum in Worcester and also the first president of the organization that would become the American Psychiatric Association. These two collections are now hosted on the Lamar Soutter Library's Office of Medical History Web Exhibits page.

Outreach to Health Professions – State of Washington. NN/LM, PNR, U Washington/ PHIA Project, 3/1/14-4/30/16, \$45,000. Elaine R. Martin, Principal Investigator. Karen H. Dahlen, Project Coordinator. To include the State of Washington in the Public Health Information Access project.

Systematic Review of Oral Health Interventions to Reduce Disparities in People with Intellectual Disability and the General Population: Component B: Review of Oral Health. 1U01DD000914-0, Centers for Disease Control and Prevention: CDDEP, 9/30/12-9/29/16, \$1,545 (thru FY16). Alexandra Bonardi, Principal Investigator. Nancy Harger, Lamar Soutter Library, Informationist. The informationist provides metadata, database design and retrieval advice to the technical team; assists investigators in identifying key information technology issues in the existing tracking system; and works with them on a systematic review, provides customized instruction to the team, and supports public access submission.

Administrative Supplement Grant for Informationist Services. A Knowledge Environment for Neuroimaging in Child Psychiatry. NIH 3 R01 MH083320-06S1, NIH-National Institute of Mental Health, 7/01/15-06/30/16, \$17,904. Sally Gore, Principal Investigator, Informationists. Leah Honor, Lamar Soutter Library, Informationist. The Informationist supports the development and implementation of a system for unique data identifiers meant to enable the documentation of data use and reuse in publications, and lead to enhanced scientific reproducibility and faithful author attribution through precise association of publications with their underlying data and more fully illustrate the data impact in the published literature.

Best Practices for Biomedical Research Data Management Massive Open Online Course (MOOC). NIH 1 R25 LM012284-01, NIH-National Library of Medicine, 9/20/15-08/31/16, \$55,061. Elaine R. Martin, Principal Investigator. Julie Goldman, Project Coordinator. Funded by the NIH Big Data to Knowledge (BD2K) Initiative for Resource Development, the project provides training to librarians, biomedical researchers, undergraduate and graduate biomedical students, and other interested individuals on recommended practices facilitating the discoverability, access, integrity, reuse value, privacy, security, and long-term preservation of biomedical research data.

Bridges to Health Information for Individuals with Serious Mental Illness. NIH 1 G08 LM012154-01, NIH-National Library of Medicine, 9/30/15-9/29/16, \$96,950. Elaine R. Martin and Joanne Nicholson, Co-Principal Investigators. Kathleen Biebel and Len Levin, Co-Investigators. To transform the existing NLM-funded eMental Health (eMH) web-based resource of the UMMS Lamar Soutter Library into a dynamic, interactive, wide-reaching eHealth resource for individuals with serious mental illness (SMI) that: (a) promotes health literacy through the proposed eMental Health for Me (eMH4me) training module; (b) serves as a theory-driven bridge to essential physical health information for this health disparity population via the development of eMental Health Bridges; (c) embraces user experience design and the accommodations required for individuals with SMI to benefit fully from emerging innovations in rich digital media and interactivity; and (d) exploits device agnostic design to enhance the reach, accessibility and usability of the eMH suite of resources across a range of devices.

National Network of Libraries of Medicine, New England Region. NIH 1 UG4 LM012347-01, National Institutes of Health, National Library of Medicine, 5/1/16-4/30/21, \$7 million. Elaine R. Martin, Principal Investigator. Mary Piorun, Associate Director. To provide information, outreach, and resource sharing services to health professionals and consumers in six New England states.

Office of Medical History & Archives

The Office of Medical History and Archives (OMHA) continued to preserve and communicate the history of the University of Massachusetts Medical School during FY2016 through the work of the UMMS Institutional Archives as well as research and publication. Ellen S. More, Ph.D., founding head of OMHA, retired in May 2016, and Kristine Sjostedt, MLS, archivist who worked with Ellen since OMHA was established in 2006, was named Head Archivist.

History of UMMS: A major endeavor, the second part of The University of Massachusetts Medical School, A History: Integrating Primary Care and Biomedical Research by Ellen S. More, Ph.D., Professor Emeritus of Psychiatry, was completed and the entire e-book was made available on the Library's website at: http://escholarship.umassmed.edu/umms_history/1/.

Outreach and Reference Services: The historical timeline tracing the history of UMMS from 1962 to the present continues to be updated on a monthly basis and can be viewed at: http://library.umassmed.edu/omha/umms_timeline/.

The OMHA provided reference assistance to both internal and external patrons. These included requests from researchers and publishers from the American College of Surgeons, Northeastern University, and Shrewsbury Historical Society, as well as local and independent researchers. Internally, OMHA responded to materials and information requests from Commonwealth Medicine, the Departments of Information Technology, Psychiatry, and Surgery, along with the Office of Development and the Office of Research.

Archives Management: A digitization project funded by a grant from the National Library of Medicine's NN/LM, NER was completed. In collaboration with the Worcester District Medical Society and the Worcester Historical Museum, the papers of the Union Medical Association (c. 1834-1858) and the unpublished writings of Samuel B. Woodward (c. 1832-1848), founding superintendent of Worcester State Hospital, were digitized and uploaded to the UMMS Archives' integrated online archival management system. An online exhibit, Antebellum Medicine in Central Massachusetts, was created to showcase each collection and provide public access to this important material.

In FY2016 Finding Aids and digitized photographs continued to be added to the LSL's Integrated Online Archival Management System. New collections acquired included materials from John V. Walsh, M.D., Roger Bulger, M.D., Ellen More, Ph.D., Elaine R. Martin, D.A., and the Office of the Registrar. The Archives maintains 80 collections in total, extending to approximately 305 linear feet.



We Thank

these people for their
donations of books and other materials:

Michael Baker*
Roger Bulger*
Kate Gomes*
Cheryl Lavallee*
Len Levin*
Elaine Martin*
Ellen More*
Louis Nemser
Mark Shelton*
Kristine Sjostedt*
Oscar Starobin, M.D.
John Walsh, M.D.*
Britton Watson, M.S.

*Donations to the Archives Collection

Open Access



UMMS has had an Open Access Resolution in place since 2011. The Library has been an active partner with Faculty Council in developing a University-wide Open Access Policy to fulfill

the long-standing resolution. An Open Access Policy would support the UMMS Intellectual Property Policy and—like Open Access policies in effect at many research institutions across the US including 16 medical schools—enable faculty to broadly, legally, and freely disseminate the results of their scholarship. Over the past year, the library has been working hard to update and simplify the proposed implementation process for this policy, and we look forward to continuing these efforts in the coming year. Stay tuned!



Selected Presentations, Posters, & Publications

Byatt, N., Levin, L., Ziedonis, D., Moore-Simas, T., & Allison, J. (2015). Enhancing uptake of depression care in outpatient perinatal care settings. *Obstetrics and Gynecology*, 126(5), 1048-58.

Carr, C.W., Levin, L., & Burnham, C.J. (2016). House Librarians as Instructors in a Self-Directed, Capstone-Related 3rd year Flexible Clinical Experience program. Poster presented at the North East Group on Educational Affairs Annual Retreat, April 8, 2016, Providence, RI.

Hale, J.F., LaCoursiere-Zuccherro, T., Cragin, L., Briggs, D.P., & Kalp, J. (2016). (Supported by: Terry Dougherty, Patti Onorato, and Nancy Harger). Massachusetts Veterans' Long-Term Care and Housing Master Plan Commission. Caring for Veterans Today, Tomorrow and Beyond: Anticipating Veterans' Needs for Long-Term Care Services, Supports and Housing. Available at: <http://archives.lib.state.ma.us/handle/2452/392612>.

Honor, L. (2016). Informationist breakout session presentation. 2016 eScience Symposium; April 6, 2016.

Levin, L., Kostova, Z., Nicholson, J., Martin, E.R., & Biebel, K. (2016). The Development of a Standardized Tool to Evaluate Physical Health Websites through the Lens of Persons with Serious Mental Illness. Poster presented at the Substance Abuse Librarians and Information Specialists/Association of Mental Health Librarians Conference, May 6, 2016, Denver, CO.

Martin, E.R., Nicholson, J., Biebel, K., Levin, L., & Kostova, Z. (2016). eMental Health Bridges Project: A Web Site Development Project to Provide Needed Mental and Physical Health Information to People with Serious Mental Illness. Psychiatry Information In Brief. Available at: <http://escholarship.umassmed.edu/pib/vol13/iss1/1>.

Vander Hart, R. J. (2015). A review of "Social Media for Creative Libraries". *Journal of Web Librarianship*, 9(4), 224-225. DOI:10.1080/19322909.2015.1086253.

Reznik-Zellen, R. (2015). Green or Gold: Understanding Open Access Models. NAHSL Annual Conference 2015 Continuing Education Course; October 18, 2015.

Reznik-Zellen, R. (2015). Metrics Support at the Department Level. Presentation as part of the panel Article, Author, and Journal Metrics: What Librarians Need to Know, with Mike Taylor and Rachel Borchardt. Elsevier Library Connect Webinar; November 12, 2015.

Reznik-Zellen, R. (2016). Benchmarking with SciVal in Scholarly Communication and Research Services. Elsevier Library Connect Newsletter; April 25, 2016. Available at: <https://libraryconnect.elsevier.com/articles/benchmarking-sci-val-scholarly-communication-and-research-services>.

Reznik-Zellen, R., Palmer, L.A., & Goldman, J. (2016). Integrating Data Management Tools into Research Data Management Instruction. Poster presentation at the 2016 University of Massachusetts and New England Area e-Science Symposium, Worcester, MA.

Savageau, J. & Levin, L. (2015). Identifying the best place to publish your evaluation findings. [Web Log Post]. Available at: <http://aea365.org/blog/judy-savageau-and-len-levin-on-identifying-the-best-place-to-publish-your-evaluation-findings>.

Honors and Awards

Catherine Carr, MSLS, AHIP contributed a book chapter entitled "Supporting Cancer Knowledge Needs Using Online Information" to Cancer Concepts: A Guidebook for the Non-Oncologist, an open access textbook established by the Department of Radiation Oncology and the Department of Medicine's Division of Hematology, which is published through eScholarship@UMMS.

Penny Glassman, MSLS, was the recipient of the October 2015 NAHSL Achievement Award in recognition for outstanding performance and leadership as a NAHSL member and supporter of the health sciences library community in New England.

Len Levin, AHIP was selected for the 2016 David A. Kronick Traveling Fellowship. The \$2,000 scholarship was awarded to cover expenses involved in traveling to three or more medical libraries in the United States or Canada, for the purpose of studying a specific aspect of health information management.

Elaine Russo Martin, D.A., 2016 recipient of the T. Mark Hodges International Service Award for outstanding individual achievement in promoting, enabling, and/or delivering improvements in the quality of health information internationally through the development of health information professionals, the improvement of libraries, or an increased use of health information services.

Lisa Palmer, MSLS, AHIP was selected for the 2016-2017 inaugural cohort of the SHARE Curation Associates Program.

Lisa Palmer, MSLS, AHIP is included in the 2016-2017 Scholarly Communications Experts Directory, established by bepress.

Lisa Palmer, MSLS, AHIP was invited to be an Assistant Editor for Cancer Concepts: A Guidebook for the Non-Oncologist, an open access textbook established by the Department of Radiation Oncology and the Department of Medicine's Division of Hematology Oncology, which is published through eScholarship@UMMS.

LAMAR SOUTTER LIBRARY

University of Massachusetts Medical School
55 Lake Avenue North
Worcester, MA 01655

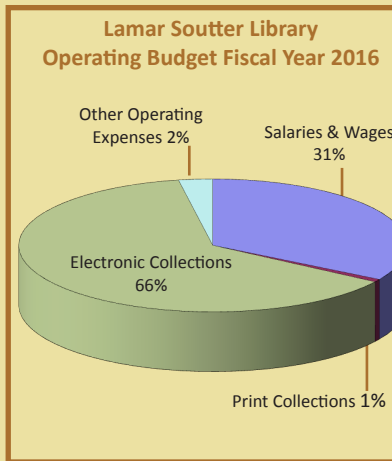
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Permit No. 176

Selected Statistics FY 2016

Collections	
Current subscriptions (print & electronic)	5,187
Total print volumes held	178,673
Databases	371

Services and Staff

Service hours per week	81.5
Library visitors	173,866
Website visits (LSL homepage)	1,208,149
Education sessions	78
Participants in education sessions	715
Circulation transactions	6,761
ILL to others	4,569
ILL from others	932
Total staff (FTE, all funding sources)	28.32



Library and Learning Resources

Committee Membership 2016-2017

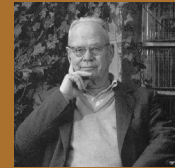
MEMBERS: Bruce Barton, Ph.D. (Chair), *QHS*; **Stephanie Carreiro, M.D.**, *Emergency Medicine*; **E. Lela Giannaris, Ph.D.**, *Cell & Developmental Biology*; **Janet Hale, Ph.D., R.N., FNP**, *Graduate School of Nursing*; **Gang Han, Ph.D.**, *Biochemistry & Molecular Pharmacology*; **Sarwat Hussain, M.D.**, *Radiology*; **Yong Zhao, M.D.**, *Medicine*; **Elaine Martin, D.A.** (Non-Voting), *Directory of Library Services*; **Gregory Wolf** (Non-Voting), *CIO, UMW*; **Catherine Dube, Ed.D.** (Alternate), *Quantitative Health Sciences*; **Joan Kheder, M.D.** (Alternate), *Medicine*; **Robert Weinstein, M.D.** (Alternate), *Medicine*; **Mary Piorun, Ph.D.** (Alternate), *Associate Director*; **Regina Raboin, MSLS** (Alternate), *Associate Director*; **Andrea Delaney, Ed.M.** (Alternate), *Information Services*

WORCESTER DISTRICT MEDICAL SOCIETY REPRESENTATIVE: Peter B. Schneider, M.D., *Medicine & Nuclear Medicine*

STUDENT REPRESENTATIVES: Emily Ziady, *School of Medicine*; Mathew Pawan, *School of Medicine*; Jason Yang, *Graduate School of Biomedical Sciences*

Lamar Soutter Library Staff

Administration: Elaine Martin, D.A.; Jan Sohigian; Marianne Siener **Library Operations:** Mary Piorun, Ph.D.; Penny Glassman; Richard Gray; Joe Guarini; Leah Honor; Matthew Noe; Vivian Okyere; Victoria Rossetti; Robert Vander Hart. **Office of Medical History and Archives:** Ellen More, Ph.D.; Kristine Sjostedt. **Education and Research:** Regina Raboin; Catherine Carr; Nancy Harger; Len Levin; Nancy Linnehan; Judy Nordberg; Lisa Palmer; Rebecca Reznik-Zellen. **National Network of Libraries of Medicine, New England Region:** Mary Piorun, Ph.D.; Michelle Eberle; Julie Goldman; Cheryl Lavallee. **National Public Health Coordination Office:** Javier Crespo.



THE

Lamar Soutter

LIBRARY

Annual Report  FY 2016



"Year 1", Acrylic on Canvas
Ismael F. Rivera

Launching Our History:

Past, Present, and Future

Web: www.library.umassmed.edu
Twitter: @UMMSLibrary



Director's Message

There are many stories about what the library looked like 18 years ago. I remember when I first walked into the library, and saw the orange carpet, and the blue chairs with the wooden arms and legs. The card catalog and shelving dominated the space on the first floor and there were no public access computers, and most staff didn't have computers. There was a large CD-ROM tower, with 12 workstations linked to it where Medline was loaded. To conduct a literature search the user had to physically come into the library and access the tower. Once the search was completed, the user asked a librarian to look up which journals were owned. The only way a user on their own could determine if the library owned a journal title was to browse the shelves. Journals didn't circulate, so the user would bring the journal to a room with rows of photocopy machines. The machines didn't take cash or debit cards, so the user had to have an audiotron, a metal box used to record the number of copies in order to charge back to the user's department. To check out a book, a staff member would check the users' ID and have them fill out a card in the back of the book, and then stamp with a due date. No online systems, no wireless network, no comfortable seating, no working from an office, clinic, laboratory, or even remotely. How things have changed!

Over the years, with the hard work and dedication of the library staff, the Lamar Soutter Library has transformed itself into both a physical and virtual place that helps users find information anytime, anyplace, and in any format needed. In addition to the ease, the multiple points, and variety of forms of access, the library has focused on developing a rich array of personalized information services. Librarians attend grand rounds and morning report at clinical partner sites. Students within the School of Medicine houses and the Graduate School of Nursing have an assigned librarian, and librarians are integrated into the curriculum in all three schools, offering training in evidence based information retrieval. The library has enhanced its research support services, with an open access institutional repository and assistance with writing data management plans, grant writing support, and faculty promotion and tenure publication documentation. Although access to collections is important, the library continues to find ways to enhance services to users - providing them with the appropriate information pathway matching whichever role the users are playing that day, or at any time.

The Lamar Soutter Library has moved from not only being the center of the campus for scholarship and research, but also a cultural hub for enhancing the health professional as person, most notably in collaboration with other units on campus, such as the offices of Diversity and Inclusion (DIO), Faculty Affairs (OFA), and Medical Education (OME). The library offers art shows, book signings, and of late, a space for students to display artistic expression for the scholarly component of their Capstone Projects.

In addition to leading the library during this time of transformational change, what has been most rewarding in this post-2000 has been watching the library staff grow professionally, and embrace changes in the profession. No longer is staff behind a desk or in the backroom waiting for patrons to ask questions. They are outside the library interacting with the users where they are located.

Continued on overleaf ...