Expanding the Role of the Library : New Directions

Research and Scholarly Communications

The services the library provides to the research community of the University have changed dramatically over the past several years. Many labs are in buildings separate from the Library and have their own local and sometimes proprietary information management systems. In addition to conducting a site visit in March to assess the collection, spaces, staff, and infrastructure needs of the medical school faculty and students, library director Elaine Martin and former assistant director Jim Cowen, established a partnership with librarians at Howard University, George Washington University and Simmons College to plan for future staff training needs. These projects are adding new medical technologies to the UMMS library collection as both print and electronic media, and many medical texts have been donated, catalogued and made available in time for the opening of the Fall 2011 sessions. We are training our own staff to conduct a systematic approach to identifying the changing needs of medical school faculty and students. This is the first of a new, ongoing effort to catalog, process, and make available our medical books, journals, and other resources upon participants and their use of NLM resources.

Global Health Initiative : Liberia

LIL librarians are helping rebuild the Dogliotti Medical College, University of Liberia, Africa’s oldest medical school. In recognition of its volunteer work, the Library was named as the “Medical Campus Library of the Year” by the International Association of Medical Libraries. In addition to conducting a site visit in March to assess the collection, spaces, staff, and infrastructure needs of the medical school faculty and students, library director Elaine Martin and former assistant director Jim Cowen, established a partnership with librarians at Howard University, George Washington University and Simmons College to plan for future staff training needs. These projects are adding new medical technologies to the UMMS library collection as both print and electronic media, and many medical texts have been donated, catalogued and made available in time for the opening of the Fall 2011 sessions. We are training our own staff to conduct a systematic approach to identifying the changing needs of medical school faculty and students. This is the first of a new, ongoing effort to catalog, process, and make available our medical books, journals, and other resources upon participants and their use of NLM resources.

Global Health Initiative : Liberia

LIL librarians are helping rebuild the Dogliotti Medical College, University of Liberia, Africa’s oldest medical school. In recognition of its volunteer work, the Library was named as the “Medical Campus Library of the Year” by the International Association of Medical Libraries. In addition to conducting a site visit in March to assess the collection, spaces, staff, and infrastructure needs of the medical school faculty and students, library director Elaine Martin and former assistant director Jim Cowen, established a partnership with librarians at Howard University, George Washington University and Simmons College to plan for future staff training needs. These projects are adding new medical technologies to the UMMS library collection as both print and electronic media, and many medical texts have been donated, catalogued and made available in time for the opening of the Fall 2011 sessions. We are training our own staff to conduct a systematic approach to identifying the changing needs of medical school faculty and students. This is the first of a new, ongoing effort to catalog, process, and make available our medical books, journals, and other resources upon participants and their use of NLM resources.

Education & Outreach

The Department of Education & Clinical Services continues its dedicated outreach to clinical users across the UMass Memorial Health Care network and to students and faculty in the School of Medicine and the Graduate School of Nursing. With the launching of the new UCH medical curriculum, the department spearheaded the creation of a personalized library program for all students in the School of Medicine for the new learning management system. In addition to the already strong professional librarian program in place for doctoral students in the nursing School and Unit-Based Educators in the Clinical Nursing Department, the Library worked with faculty to develop new liaison roles with faculty in basic science and biomedical departments. The library has also worked with new liaison relationships formed with Internal Medicine, OB/GYN, Infection Control and Rheumatology, Neurology, and Urology. In FY 2011 LIL Education & Clinical Services began staffing the Infection Ganzini Library at Memorial Campus which officially incorporated into the Lamar Soutter Library. As well, the Lamar Soutter Library began providing contracted library services to the Melrose Regional Medical Center and the Winthrop Regional Medical Center in Winthrop. Departmental librarians were recognized for their skill and service to the profession at the Massachusetts Medical Library Association annual conference. LIL participated in an Institutional Review Board conference, and papers given at local, regional, national, and international meetings. Two librarians from the department were awarded the “MAIP Teacher of the Year” for their work with the residency program in the UMass Department of Family and Community Health.
Director's Message

With Google, Wikipedia, and Facebook, you might ask “Who do you need a library for?” What is the future of the library anyway? This year’s annual report should put any questions about the value and definition of the library library to rest.

The library is constantly changing and redefining itself. Focusing on the needs of our users, for questions in particular, the library continues to be a physical space to come in and muld research in a virtual collaboration work group. For many researchers, the library provides access to the literature via databases and email subscriptions. The library also provides access at the patient care site. Indicators of the use of the library and the number of citations increase year after year. The library fills these roles more and more.

With the library’s value often not advertised by the numbers, the library’s value can be measured based on its impact on the understanding of the library itself. The library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.

With the library’s value being advertised by the numbers, the library’s value can be measured based on the number of visits to the library’s website, the number of times the library’s resources are accessed, and the number of times the library’s resources are cited. Despite the proliferation of online resources, the library continues to be a valuable resource for students, faculty, and staff.