

We thank

these people and departments  
for their donations of books  
and other materials:

Marjorie Clay  
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Stephen Fish  
Jeffrey Geller

Joe Guarini  
Sukru Kaymakcalan\*

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Julia Marks  
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Medical Staff Services:\*  
Maureen Podesta

UMMS Chancellor's Office:\*  
Rick Stanton

UMMS Development Office\*

UMMS Faculty Administration:\*  
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\*Donations to the UMass Medical School Archives

## Library and Learning Resources Committee: 2007-08

**John M. Cooke, Ph.D.** (Chair), *Cell Biology*; **Judy Abbate, Ph.D., RN, MS**, *Graduate School of Nursing*; **Brian Akerley, Ph.D.**, *Molecular Genetics & Microbiology*; **Paul Fanning, Ph.D.**, *Orthopedics*; **John Hegarty, M.D.**, *Radiology*; **Chung-Cheng Hsieh, D.Sc.**, *Cancer Biology*; **Duncan MacCourt, J.D., M.D.**, *Psychiatry (Alternate)*; **Sherry Pagoto, Ph.D.**, *Medicine*; **Manju Prasad, M.D.**, *Pathology (Alternate)*; **Joan C. Ritland Politz, Ph.D.**, *Biochemistry & Molecular Biology*; **Cristian Stefan, M.D.**, *Cell Biology*; **John Walsh, M.D.**, *Physiology*; **Paul Steen, M.D.**, *Worcester District Medical Society/Library*; **Peter B. Schneider, M.D.**, *Worcester District Medical Society/Medicine & Nuclear Medicine*; Ex Officio **Elaine R. Martin, DA, MSLS, MA**, *Director of Library Services*; **Ralph Zottola, Ph.D.**, *ACIO, Academic Computing Information Services*; **Lyn Riza, MS**, *Manager, Instructional Technology Information Services (Alternate)*

## eScholarship@UMMS

eScholarship@UMMS (<http://escholarship.umassmed.edu>), a digital repository offering worldwide access to the scholarly output of UMMS faculty, researchers, staff, and students, grew significantly during the year. Library staff developed eleven new communities representing Graduate School of Biomedical Sciences (GSBS) student achievements, UMMS-authored "open access" articles in PubMed Central, and research from various academic departments.

Personal web pages for faculty members were also created. Additionally, established communities such as the Graduate School of Biomedical Sciences dissertations, Senior Scholars projects, and International Medical Education Program student experiences continued to grow.

This past year, visitors to eScholarship@UMMS downloaded 21,104 full-text versions of items in the repository. Five communities were added this year:

### GSBS Student Publications:

A collection of more than 1,500 research articles contributed to the field of biomedical sciences by students in the Graduate School of Biomedical Sciences.

### Open Access:

A collection of more than 1,300 open access journal articles authored by UMMS researchers, faculty, staff, and students, gathered from the NIH's PubMed Central archive.

### T2 Writing Group:

A repository of meeting minutes and documents for the faculty committee that worked on a portion of the UMMS Clinical and Translational Science Award application to the NIH.

### Graduate School of Nursing:

Collections composed of scholarly publications, presentations, and dissertations authored by faculty and students in the Graduate School of Nursing.

### Academic departments:

The Open Access publications project has increased faculty interest and led to the creation of six new departmental communities: Preventive and Behavioral Medicine, Cardiovascular Medicine, Neurology, Information Services, Family Medicine and Community Health, and Physiology.

## Cultural Events in the Library

The LSL hosted many events this year, bringing students, staff, and the public into the Library.

### Artist in Residence Exhibits

- Jessica Vasale, underwater and topside photographs
- Student Art Show, artwork of students from all three schools
- Student art exhibition, celebrating Black History Month
- Paul Berman, New England photographs
- Sherry Moskowitz, photographs

### Humanities in Medicine Presentations (lecture and book-signing)

- Michael Stein, *The Lonely Patient: How We Experience Illness*
- David Loxterkamp, *A Measure of My Days: The Journal of a Country Doctor*
- UMMS Authors' Reception (donations to the UMass Archives Authors' Collection)
- The Fourth Annual Gerald F. Berlin Prize for Creative Writing Awards Ceremony and Readings to celebrate poems and fiction written by UMMS students
- Emily Ferrara, *Alchemy of Grief*
- Lori Arviso Alvord, *The Scalpel and the Silver Bear* (co-sponsored by the WDMS)

### Medical History Presentations

- Susan Reverby, "The Infamous Study: Rethinking Tuskegee, Syphilis, and American Culture"
- Carla Yanni, *The Architecture of Madness* (lecture and book-signing)
- Lynne McKenney Lydick, "Yours for Humanity, Abby" (one-woman play)

### Library Lecture

- Eileen Costello, author of *Quirky Kids: Understanding and Helping Your Child Who Doesn't Fit In*



## LAMAR SOUTTER LIBRARY

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THE  
*Lamar Soutter*  
LIBRARY

Annual Report • FY 2008



## Director's Message

Information Age, Google, Facebook, Web 2.0, Social Networking, life-long learning, Evidence-Based Medicine..... These are just a few of the buzzwords we hear today when talking about information. Authoritative information is critical to the education, research, patient care, and service missions of the University of Massachusetts Academic Health Sciences Center. Providing access to the right information anytime and in any format is what the Lamar Soutter Library (LSL) does. Although the forms of information may change, from print to online or other media, the role of the Library remains the same. However, at the LSL it has never been only about the provision of information resources. We consistently provide customized, personalized service involving the assessment of the information needed and tailoring a response to meet that need. This philosophy of customer service is what distinguishes the Lamar Soutter Library.

This annual report is a brief taste of the service, research, and learning activities, as well as the accomplishments and achievements of the LSL staff during the fiscal year 2007-2008. We highlight our success in building collections, documenting the history of the Worcester campus, providing state-of-the-art information technologies, and producing cultural programs, such as author and art events, which enrich the life of the academic health sciences center. We continually strive to improve our services and to offer the best we can to our users.

In closing, I would like to thank our donors, the Library and Learning Resources Committee, and all our supporters. Your support of the LSL makes it possible for us to enrich the intellectual and cultural lives of the students, faculty, employees, and public.

• Elaine Martin, D.A.  
Director, The Lamar Soutter Library

## Selected Statistics FY 08

### Collections

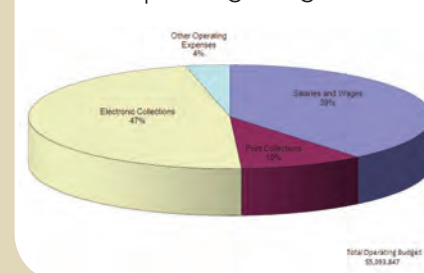
Current subscriptions (Print and electronic)	4,961
Total print volumes held	209,411
Databases (Bibliographic citation)	365

### Services and Staff

Service hours/week	99.5
Library visitors	278,257
Web site visits (LSL home page)	3,520,214
Education sessions	301
Participants in education sessions	1,345
Outreach sessions	66
Circulation transactions	47,771
Interlibrary loans to others	16,055
Interlibrary loans from others	1,400
Total staff (FTE, all funding sources)	42.11

## FISCAL YEAR 2008

### Lamar Soutter Library Operating Budget



## Lamar Soutter Library Staff (7/1/07 – 6/30/08)

**Administration:** Elaine Martin, DA; Jan Sohigian; Deb Dulmaine-Coonan; Marianne Siener; Cheryl Lavallee

**Public Desk and User Services:** Jane Fama; Kerry Mayotte; Susan Garron; Jacob Gemme; Richard Gray; Jean Hearn; Paul Julian; Charles Labonte; Jeff Long; Vivian Okyere; Fran Williams

**Strategic Initiatives and Workforce Development:** Barbara Ingrassia

**NESSCO:** Nancy Peterson

**Office of Medical History and Archives:** Ellen More, Ph.D.; Harvey Fenigsohn

**Education and Research Services:** James Comes; Sally Gore; Nancy Harger; Len Levin; Nancy Linnehan; Judy Nordberg; Raquel Rivera

**Technology Initiatives and Resource Management:** Mary Piorun; Cecile Bianco; Bobbie Brooke; Janet Dadoly; June Gasperski; Joe Guarini; Clare Nelson; Lisa Palmer; Julia Powell; Robert Vander Hart

**National Network of Libraries of Medicine, New England Region:** Javier Crespo; Donna Berryman; Michelle Eberle; Penny Glassman; Mark Goldstein; Lauri Kolakoski; Martha Pearson; Hathy Simpson; Nicole Vernon



A Legacy of

*Service and Learning*

## NER Update

Under contract with the National Library of Medicine, The Lamar Soutter Library serves as the Regional Medical Library for the New England Region. The RML office (NER for short) supports the National Network of libraries that serve health professionals and the public with timely access to health information. Its staff of librarians supports the training on National Library of Medicine resources, such as PubMed, MedlinePlus, and DOCLINE. NER provides funds to libraries and community organizations to plan and conduct outreach projects that provide training and expand the use of the National Library of Medicine.

### Emergency Preparedness Planning:

The National Library of Medicine has directed the Regional Medical Libraries to coordinate efforts to enhance the level of emergency preparedness across the National Network. At health science library associations throughout the state, NER staff have presented on the need for preparing for disasters, promoting involvement in disaster and emergency management within our library's own institutions, and providing a 10 Step Service Continuity Plan. A distance based course was also designed and conducted, based on the 10 Step Plan. Librarians completing the course developed their own service continuity plan appropriate to their own libraries.

### Values Study:

NER and its member libraries also took part in a Value of the Hospital Library Study. The study was replicated from another region, and its goal was to assess the perceptions of hospital administrators and the value they place on the institution's library. Seventeen librarians throughout the region interviewed their administrators and medical staff. A focus group approach was used to convene the participating hospital librarians, in order to gather feedback from the interviews that were conducted at their hospitals. Combining the qualitative results of the studies conducted across the two regions will shed some light on the prevailing perceptions of the library's role in a hospital setting.

## Office of Medical History and Archives FY2008

The following summarizes our activities in the areas of Archives, Medical History, and Humanities in Medicine:

### Archives:

This year we established a physical space for the newly established Archives at UMMS in the Rare Book Room (RBR). The remainder of the RBR is a congenial space for researchers and for LSL-related meetings. Our 32 collections were re-housed in acid-free boxes and folders and an accession log created. Twelve collections were added in this fiscal year, amounting to 155 linear feet of material so far. Eight additional oral history interviews with current and former UMMS/HC faculty, administrators, staff, and students were completed this year.

OMHA hosted the first UMMS Authors' Reception to honor UMass authors who donated their books to the Archives. Nearly 40 UMass authors were honored.

### History of Medicine:

A web-based historical exhibit, "The People's Medicine Comes to Massachusetts: Establishing a Family Medicine Residency at UMass Medical School," available at <http://library.umassmed.edu/omha/fmch/index.cfm>, was researched, written, designed, and launched. It has been linked to the Center for the



History of Family Medicine site of the American Academy of Family Practice.

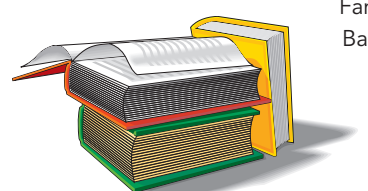
### Teaching:

"History of Medicine," an optional enrichment elective taught by Ellen More, PhD (LSL and Psychiatry), Richard Glew, MD, and Thomas Cropley, MD (Infectious Disease; Dermatology, respectively), is open to medical students from all four years, as well as faculty. "History of Psychiatry," a new seminar for Psychiatry Department residents, is taught by Sheldon Benjamin, MD, Jeff Geller, MD (both of Psychiatry), and Ellen More, PhD.

### Humanities in Medicine:

Six reviews of books from the Library's Humanities in Medicine, History of Medicine, and Women in Medicine collections were written by Harvey Fenigsohn and were posted to either the HIM or the OMHA web site. OMHA co-hosted a lecture for Black History Month and the one-woman play, "Yours For Humanity, Abby," for Women's History Month.

## Presentations/Posters/Publications FY2008



Fama, Jane; Comes, James F.; Frempong, Vivian; Ingrassia, Barbara; Mayotte, Kerry; Palmer, Lisa A.; and Piorun, Mary.

E. Presentation/Poster: **Levels Program: A Career ladder for support staff.** Medical Library Association Annual Meeting, Chicago, IL, May 18, 2008. (Available online at [http://escholarship.umassmed.edu/lib\\_articles/93/](http://escholarship.umassmed.edu/lib_articles/93/))

Gore, Sally A.; Nordberg, Judy; Palmer, Lisa A.; and Piorun, Mary E. Presentation/Poster: **Trends in health sciences library and information science research.** Medical Library Association Annual Meeting, Chicago, IL, May 19, 2008. (Available online at [http://escholarship.umassmed.edu/lib\\_articles/92/](http://escholarship.umassmed.edu/lib_articles/92/))

Harger, Nancy E. Book Review: "Electronic resources in medical libraries: issues and solutions." Edited by Elizabeth Connor and M. Sandra Wood. In: **Journal of the Medical Library Association**, 2008 April; 96 (2); 171-172.

Levin, Len L.; Bresnahan, Megan; Maggio, Lauren; O'Rourke, Kerry A.; and O'Malley, Donna. Presentation/Poster: **Teaching evidence-based literature retrieval to medical students and residents.** Northeast Group on Educational Affairs Annual Educational Retreat, Burlington, VT, April 12, 2008. (Available online at [http://escholarship.umassmed.edu/lib\\_articles/91/](http://escholarship.umassmed.edu/lib_articles/91/))

Levin, Len L.; Riza, Lyn; Lydon, Andrea; Barrett, Andrea; and Theriault, Laurie.

Presentation/Poster: **Using the Apresso™ Lecture Capture System to orient students and faculty to the University of Massachusetts Medical School learning management system.** UMass Instructional Technology Conference, Boxborough, MA, April 11, 2008. (Available online at [http://escholarship.umassmed.edu/lib\\_articles/90/](http://escholarship.umassmed.edu/lib_articles/90/))

Long, Jeffrey E. Book: **Remembered Childhoods: a guide to autobiography and memoirs of childhood and youth.** Westport, CT: Libraries Unlimited, 2007.

More, Ellen. Presentation: **The People's Medicine comes to Massachusetts.** American Academy for the History of Dentistry Annual Meeting, Countway Medical Library, Harvard Medical School, Boston, MA, May 3, 2008.

More, Ellen. Presentation: **The People's Medicine comes to Massachusetts: the decline of the GP and the beginnings of family practice.** Stritch College of Medicine, Loyola University, Chicago, IL, August 30, 2007.

More, Ellen. Presentation: **Women in medicine and the professions, 1970s and today.** History of Science Society, Washington, DC, November 4, 2007.

Piorun, Mary E.; and Palmer, Lisa A. Article: "Digitizing dissertations for an institutional repository: a process and cost analysis." **Journal of the Medical Library Association**, 2008 July; 95 (3): 223-229. (Available online at [http://escholarship.umassmed.edu/lib\\_articles/94/](http://escholarship.umassmed.edu/lib_articles/94/))

## Promotion Plan Introduced

A major project throughout the year was the implementation of the Library's "Levels Program," a career ladder/promotion-in-place plan for Library Assistants. The program is one of the first of its kind for academic medical libraries.

Over two years in its development, the core of the Levels Program (LP) is cross-training in all library areas to create a staff with broad experience and the ability to move between LSL functional areas. Promotion to the next level is tied to achievement in multiple areas, as well as to education, and years of experience.

By the end of AY08, all of the participants in the LP have achieved certification as "Developed" in their Major Areas of Responsibility (MAR) and will begin work to become "Accomplished" in their MAR and begin to cross train in other areas.

## Achievements, Honors, and Awards



### Academic Degrees:

Debra Dulmaine-Coonan: BS in Agriculture & Natural Resources from University of Connecticut  
Sally Gore: MS in Exercise Physiology from Ithaca College  
Kerry Mayotte: AS in Library & Information Technology from University of Maine, Augusta  
Mary Piorun: MBA from Bentley College  
Kristine Reinhard: MS in Library & Information Science from Simmons College

### UMMS Employee of Distinction:

Marianne Siener (August 2007) began working nights and weekends in the LSL in the Circulation Department in 1989. In 1999, she moved to the Technical Services Department. In February 2006, she also began working in the LSL's Financial Office. In March 2008, she became the Staff Accountant of the LSL.

### Honors and Awards:

Mary Piorun:  
W. Michael Hoffman Prize in Business Ethics, awarded by the Center for Business Ethics at Bentley College in April for her paper "Eminent Domain and Economic Development: The Fort Trumbull Redevelopment Project,"

Simmons College and IMLS Doctoral Fellowship for the Managerial Leadership in the Information Professions program. The PhD/MLIP program develops outstanding library and information services leaders and researchers;

Association of Academic Health Sciences Libraries/National Library of Medicine Fellowship (2007-2008). The focus of the program is the preparation of medical librarians for directorship positions.

*Congratulations* to these LSL staff members on their accomplishments.

## Grants/Sub-Contracts in Effect FY08

**Early Childhood Resources Center.** Massachusetts Department of Education, 2003-2007, \$40,000. Elaine R. Martin, principal investigator. Nancy Harger, project director. To house and develop a regional center featuring a variety of resource materials for early childhood instructors and parents.

**National Network of Libraries of Medicine, New England Region.** (NLM Contract No. N01-LM-6-3508), National Institutes of Health, National Library of Medicine, 5/1/06-4/30/11, \$6.2 million. Elaine R. Martin, principal investigator. Javier Crespo, associate director. To provide information, outreach, and resource sharing services to health professionals and consumers in six New England states.

**Partners in Information for the Public Health Website.** NN/LM, NER, 5/1/06 - 4/30/11, \$32,000/yr. Elaine R. Martin, principal investigator. Hathy Simpson, project director. To maintain the Partners in Information Access for the Public Health Workforce Website.

## Scholarly Communications

This year the Library addressed the need to educate researchers in all schools about the newly legislated Public Access Policy of the National Institutes of Health (NIH) and other major developments related to copyright, author's rights, and open access.

To help UMMS researchers affected by the NIH Policy both understand and meet the requirements of it, we established a campus-wide educational/awareness campaign that included an established page on the Library's website, campus-wide distribution of informational brochures, a "Message of the Day" on the School's intranet, and an article in *Focus*. LSL Librarians held General information sessions at research departments, such as Cell Biology, Preventive and Behavioral Medicine, and Molecular Medicine.

The LSL licensed the Copyright Clearance Center's Annual Copyright License-Academic as a one-year pilot for the five UMass campuses. UMMS was one of the first academic institutions to adopt the ACL. The Library's website introduced the ACL product to the academic community and provided instruction in its use. Librarians continually advised and provided feedback to researchers on use of the CCC's website.

## Keeping Pace in Education

As the LSL continues to move into the changing environment of the twenty-first century library, its educational mission is shifting; it has expanded from teaching our patrons how to find quality information to instructing them both how to find and manage it. We have expanded our teaching for the School of Medicine, the Graduate School of Nursing, and the Graduate School of Biomedical Sciences. Our teaching focuses on the following modalities: **RefWorks**, an online bibliographic management tool; **Microsoft Excel**, an excellent data management program; **Database Searching**; and **Evidence-Based Medicine**.